

Unatego Central School District  
2023-2024 Budget Information  
and  
School Report Card



# UNATEGO CSD

## Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriations (Detail)

Account	Description	2023 - 24 Proposed Budget
A 1010.400	BOE CONTRACTUAL	3,900.00
A 1010.450	BOE GENERAL SUPPLIES	500.00
A 1010.490	BOE BOCES SERVICES	3,514.00
<b>1010</b>	<b>BOARD OF EDUCATION *</b>	<b>7,914.00</b>
A 1040.160	CLASSIFIED SALARIES- DISTRICT CLERK	4,055.00
<b>1040</b>	<b>DISTRICT CLERK *</b>	<b>4,055.00</b>
A 1060.400	DISTRICT MEETING CONTRACTUAL	2,200.00
<b>1060</b>	<b>DISTRICT MEETING *</b>	<b>2,200.00</b>
<b>10</b>	<b>**</b>	<b>14,169.00</b>
A 1240.150	CERTIFIED SALARIES	185,000.00
A 1240.160	CLASSIFIED SALARIES	47,097.00
A 1240.400	MISCELLANEOUS CONTRACTUAL	3,800.00
A 1240.450	GENERAL SUPPLIES	2,000.00
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR *</b>	<b>237,897.00</b>
<b>12</b>	<b>**</b>	<b>237,897.00</b>
A 1310.160	CLASSIFIED SALARIES	131,589.00
A 1310.400	MISCELLANEOUS CONTRACTUAL	6,000.00
A 1310.450	GENERAL SUPPLIES	2,000.00
A 1310.490	BOCES SERVICES- FINANCIAL	276,947.25
<b>1310</b>	<b>BUSINESS ADMINISTRATION *</b>	<b>416,536.25</b>
A 1320.400	MISCELLANEOUS CONTRACTUAL	27,000.00
<b>1320</b>	<b>AUDITING *</b>	<b>27,000.00</b>

# UNATEGO CSD

## Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriations (Detail)

Account	Description	2023 - 24 Proposed Budget
A 1325.160	CLASSIFIED SALARIES	54,008.00
A 1325.450	GENERAL SUPPLIES	3,000.00
<b>1325</b>	<b>TREASURER *</b>	<b>57,008.00</b>
A 1330.160	CLASSIFIED SALARIES	4,000.00
A 1330.400	MISCELLANEOUS CONTRACTUAL	3,300.00
A 1330.450	GENERAL SUPPLIES	500.00
<b>1330</b>	<b>TAX COLLECTOR *</b>	<b>7,800.00</b>
A 1345.490	BOCES - DCMO	6,319.00
<b>1345</b>	<b>PURCHASING *</b>	<b>6,319.00</b>
A 1380.400	MISCELLANEOUS CONTRACTUAL	5,000.00
<b>1380</b>	<b>FISCAL AGENT FEE *</b>	<b>5,000.00</b>
<b>13</b>	<b>**</b>	<b>519,663.25</b>
A 1420.400	MISCELLANEOUS CONTRACTUAL	30,000.00
<b>1420</b>	<b>LEGAL *</b>	<b>30,000.00</b>
A 1430.400	MISCELLANEOUS CONTRACTUAL	10,000.00
A 1430.490	BOCES SERVICES - DCMO	50,231.00
<b>1430</b>	<b>PERSONNEL *</b>	<b>60,231.00</b>
A 1460.490	BOCES SERVICES- RECORD RETENTION	30,000.00
<b>1460</b>	<b>RECORDS MANAGEMENT OFFICER *</b>	<b>30,000.00</b>
A 1480.490	BOCES SERVICES	40,481.00
<b>1480</b>	<b>PUBLIC INFORMATION &amp; SERVICES *</b>	<b>40,481.00</b>

# UNATEGO CSD

## Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriations (Detail)

Account	Description	2023 - 24 Proposed Budget
<b>14</b>	<b>**</b>	<b>160,712.00</b>
A 1620.160	CLASSIFIED SALARIES	309,626.00
A 1620.162	CLASSIFIED SALARIES: OVERTIME	28,000.00
A 1620.163	CLASSIFIED SALARIES: SUBSTITUTES	36,000.00
A 1620.200	EQUIPMENT	95,000.00
A 1620.400	MISCELLANEOUS CONTRACTUAL	148,300.00
A 1620.401	HEALTH AND SAFETY	2,000.00
A 1620.450	GENERAL SUPPLIES	144,963.00
A 1620.463	REFUSE REMOVAL	13,000.00
A 1620.473-2	WATER-UNADILLA	3,000.00
A 1620.477-2	ELECTRIC-UNADILLA	45,000.00
A 1620.477-3	ELECTRIC-HIGH SCHOOL	80,000.00
A 1620.554-3	HEATING FUEL-HIGH SCHOOL	135,200.00
A 1620.555-2	BOTTLED GAS-UNADILLA	63,000.00
A 1620.555-3	BOTTLED GAS-HIGH SCHOOL	4,000.00
A 1620.571	GAS AND FUEL	2,000.00
<b>1620</b>	<b>OPERATION OF PLANT *</b>	<b>1,109,089.00</b>
A 1621.160	CLASSIFIED SALARIES	296,505.00
A 1621.162	CLASSIFIED SALARIES: OVERTIME	5,000.00
A 1621.400	MISCELLANEOUS CONTRACTUAL	7,000.00
A 1621.450	GENERAL SUPPLIES	5,000.00
<b>1621</b>	<b>MAINTENANCE OF PLANT *</b>	<b>313,505.00</b>
A 1670.400	CONTRACTUAL	13,000.00
A 1670.450	MATERIALS & SUPPLIES	30,000.00
A 1670.490	BOCES	200,000.00
<b>1670</b>	<b>CENTRAL PRINTING &amp; MAILING *</b>	<b>243,000.00</b>

# UNATEGO CSD

## Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriations (Detail)

Account	Description		2023 - 24 Proposed Budget
A 1680.490	BOCES SERVICES - BROOME-TIOGA		660,295.73
1680	CENTRAL DATA PROCESSING	*	660,295.73
16		**	2,325,889.73
A 1910.454	LIABILITY AND BOND INSURANCE		78,000.00
A 1910.455	STUDENT ACCIDENT		8,000.00
1910	UNALLOCATED INSURANCE	*	86,000.00
A 1920.400	SCHOOLASSOCIATION DUES		9,500.00
1920	SCHOOL ASSOCIATION DUES	*	9,500.00
A 1981.490	BOCES SERVICES - DCMO		193,474.00
1981	BOCES ADMINISTRATIVE COSTS	*	193,474.00
A 1983.490	BOCES CAPITAL EXPENSES		312,225.00
1983	BOCES CAPITAL EXPENSES	*	312,225.00
19		**	601,199.00
1		***	3,859,529.98
A 2020.150	CERTIFIED SALARIES		365,549.00
A 2020.160	CLASSIFIED SALARIES		145,285.00
A 2020.160-SC	CLASSIFIED SALARIES: SUB-REG		7,300.00
A 2020.163	CLASSIFIED SALARIES- SUB CLERICAL		2,000.00
A 2020.400	MISC CONTRACTUAL		1,000.00
A 2020.400-2	MISC CONTRACTUAL-		1,400.00

# UNATEGO CSD

## Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriations (Detail)

Account	Description	2023 - 24 Proposed Budget
	UNADILLA	
A 2020.400-3	MISC CONTRACTUAL- HIGH SCHOOL	2,800.00
A 2020.400-4	MISC CONTRACTUAL - JUNIOR HIGH	1,300.00
A 2020.450-2	GENERAL SUPPLIES- UNADILLA	2,500.00
A 2020.450-3	GENERAL SUPPLIES- HIGH SCHOOL	3,000.00
A 2020.450-4	GENERAL SUPPLIES-JR HIGH	2,000.00
A 2020.490	BOCES SERVICES - DCMO	8,370.00
<b>2020</b>	<b>SUPERVISION-REGULAR * SCHOOL</b>	<b>542,504.00</b>
A 2060.490	RESEARCH, PLANNING, EVALUATION	1,982.82
<b>2060</b>	<b>RESEARCH, PLANNING &amp; * EVALUAT</b>	<b>1,982.82</b>
A 2070.400	MISCELLANEOUS CONTRACTUAL	25,000.00
A 2070.400-2	CONFERENCES- UNADILLA	1,000.00
A 2070.400-3	CONFERENCES-SR HIGH	1,000.00
A 2070.400-4	CONFERENCES - JUNIOR HIGH	1,000.00
A 2070.490	BOCES SERVICES - DCMO INSERVICE TRAINING	21,627.00
<b>2070</b>	<b>INSERVICE TRAINING- * INSTRUCTION</b>	<b>49,627.00</b>
<b>20</b>	<b>**</b>	<b>594,113.82</b>
A 2110.120	CERTIFIED SALARIES: K- 6	1,838,426.00
A 2110.121	CERTIFIED SALARIES: LTA'S - K-6	177,535.00
A 2110.130	CERTIFIED SALARIES: 7- 12	2,196,906.00

# UNATEGO CSD

## Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriations (Detail)

Account	Description	2023 - 24 Proposed Budget
A 2110.132	CERTIFIED SALARIES: AIS/AE	3,000.00
A 2110.132-CS	CERTIFIED SALARIES: COMMUNITY SCHOOLS/AFTERSCHOO L	28,000.00
A 2110.140	SUBSTITUTES- TEACHERS	160,000.00
A 2110.161	CLASSIFIED SALARIES: AIDES	122,737.00
A 2110.163	SUBSTITUTES-AIDES	40,000.00
A 2110.200-CS	EQUIPMENT - COMMUNITY SCHOOLS	50,000.00
A 2110.400	CONTRACTUAL EXPENSE	70,989.00
A 2110.400-2	CONTRACTUAL EXPENSE-UNADILLA	3,000.00
A 2110.400-3	CONTRACTUAL EXPENSE-HIGH SCHOOL	8,000.00
A 2110.400-4	CONTRACTUAL EXPENSE-JUNIOR HIGH	5,000.00
A 2110.450-2	MATERIALS/SUPPLIES- UNADILLA	16,000.00
A 2110.450-3	MATERIALS/SUPPLIES- HIGH SCHOOL	20,000.00
A 2110.450-4	MATERIALS/SUPPLIES/JR HIGH	12,000.00
A 2110.450-CS	COMMUNITY SCHOOLS/SUPPLIES	22,000.00
A 2110.471	TUITION PAYMENTS	10,000.00
A 2110.472	TUITION PAYMENTS	3,000.00
A 2110.480-0	HDCVR-TXTBKS PBKS	44,503.00
A 2110.490	BOCES - DCMO	219,866.00
<b>2110</b>	<b>TEACHING-REGULAR * SCHOOL</b>	<b>5,050,962.00</b>
<b>21</b>	<b>**</b>	<b>5,050,962.00</b>
A 2250.150	CERTIFIED SALARIES	777,956.00
A 2250.160	CLASSIFIED SALARIES	527,264.00
A 2250.400	CONTRACTUAL	100,000.00

# UNATEGO CSD

## Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriations (Detail)

Account	Description	2023 - 24 Proposed Budget
	EXPENSES	
A 2250.450	GENERAL SUPPLIES	5,000.00
A 2250.471	TUITION PAYMENTS	165,121.00
A 2250.472	TUITION PAYMENTS	173,122.00
A 2250.490	BOCES - DCMO	1,944,548.20
<b>2250</b>	<b>PROGRAMS-STUDENTS W/ DISABIL</b> *	<b>3,693,011.20</b>
A 2280.490	BOCES SERVICES - DCMO	600,684.00
<b>2280</b>	<b>OCCUPATIONAL EDUCATION</b> *	<b>600,684.00</b>
<b>22</b>	**	<b>4,293,695.20</b>
A 2330.490	BOCES SERVICES	9,600.00
<b>2330</b>	<b>TEACHING-SPECIAL SCHOOLS</b> *	<b>9,600.00</b>
<b>23</b>	**	<b>9,600.00</b>
A 2610.150	CERTIFIED SALARIES	45,000.00
A 2610.151	CERTIFIED SALARIES LTA'S	24,020.00
A 2610.450-1	MATERIALS & SUPPLIES- ELEMENTARY	5,000.00
A 2610.450-2	MATERIALS & SUPPLIES- SECONDARY	5,000.00
A 2610.460-1	LIBRARY AV LOAN- ELEMENTARY	2,841.00
A 2610.460-2	LIBRARY AV LOAN- SECONDARY	2,841.00
A 2610.490	BOCES SERVICES - DCMO	69,145.00
<b>2610</b>	<b>SCHOOL LIBRARY &amp; AUDIOVISUAL</b> *	<b>153,847.00</b>
A 2630.151	CERTIFIED SALARIES - LTA's	30,822.00
A 2630.220	STATE AIDED HARDWARE	16,784.00



# UNATEGO CSD

## Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriations (Detail)

Account	Description	2023 - 24 Proposed Budget
A 2630.400	MISCELLANEOUS CONTRACTUAL	1,000.00
A 2630.450	COMPUTER MATERIALS & SUPPLIES	5,000.00
A 2630.460	STATE AIDED SOFTWARE	13,617.00
A 2630.490	BOCES-COMPUTER ASSISTED INSTRUCTION	177,413.00
<b>2630</b>	<b>COMPUTER ASSISTED * INSTRUCTION</b>	<b>244,636.00</b>
<b>26</b>	<b>**</b>	<b>398,483.00</b>
A 2810.150	CERTIFIED SALARIES	266,335.00
A 2810.160	CLASSIFIED SALARES	39,946.00
A 2810.450-2	MATERIALS & SUPPLIES- UNADILLA	200.00
A 2810.450-3	MATERIALS & SUPPLIES- HIGH SCHOOL	700.00
<b>2810</b>	<b>GUIDANCE-REGULAR * SCHOOL</b>	<b>307,181.00</b>
A 2815.160	CLASSIFIED SALARIES	119,111.00
A 2815.163	CLASSIFIED SALARIES: SUBSTITUTES	3,000.00
A 2815.400	MISC CONTRACTUAL	1,400.00
A 2815.450-2	MATERIALS & SUPPLIES- UNADILLA	1,300.00
A 2815.450-3	MATERIALS & SUPPLIES- HIGH SCHOOL	700.00
<b>2815</b>	<b>HEALTH SERVICES- * REGULAR SCHOOL</b>	<b>125,511.00</b>
A 2820.150	CERTIFIED SALARIES	88,112.00
A 2820.450	GENERAL SUPPLIES	5,300.00
<b>2820</b>	<b>PSYCHOLOGICAL SRVC- * REG SCHOOL</b>	<b>93,412.00</b>
A 2825.150	CERTIFIED SALARIES- SOCIAL WORKER	61,126.00

# UNATEGO CSD

## Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriations (Detail)

Account	Description	2023 - 24 Proposed Budget
<b>2825</b>	<b>SOCIAL WORK SRVC- REG SCHOOL *</b>	<b>61,126.00</b>
A 2850.150	CERTIFIED SALARIES	63,425.00
A 2850.160	CLASSIFIED SALARIES	6,200.00
A 2850.400	MISCELLANEOUS CONTRACTUAL	500.00
A 2850.450	GENERAL SUPPLIES	500.00
<b>2850</b>	<b>CO-CURRICULAR ACTIV- * REG SCHL</b>	<b>70,625.00</b>
A 2855.150	CERTIFIED SALARIES	175,000.00
A 2855.160	CLASSIFIED SALARIES	25,000.00
A 2855.200	EQUIPMENT	3,000.00
A 2855.400	MISCELLANEOUS CONTRACTUAL	2,000.00
A 2855.425	RECONDITIONING UNIFORMS	5,800.00
A 2855.447	ORGANIZATIONAL MEMBERSHIPS	3,200.00
A 2855.448	PHYSICALS	13,000.00
A 2855.449	OFFICIALS	34,000.00
A 2855.450	GENERAL SUPPLIES	20,000.00
A 2855.476	TRAVEL/CONFERENCE	3,500.00
A 2855.479	PARTICIPATION FEES	5,500.00
A 2855.490	BOCES	4,875.00
<b>2855</b>	<b>INTERSCHOLATHLETICS * -REG SCHL</b>	<b>294,875.00</b>
<b>28</b>	<b>**</b>	<b>952,730.00</b>
<b>2</b>	<b>***</b>	<b>11,299,584.02</b>
A 5510.160	NONINSTRUCTIONAL SALARIES	228,752.00
A 5510.161	WAGES	380,000.00
A 5510.162	OVERTIME	32,000.00

# UNATEGO CSD

## Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriations (Detail)

Account	Description	2023 - 24 Proposed Budget
A 5510.163	SUBSTITUTES	8,000.00
A 5510.166	ATHLETIC TRIPS	23,000.00
A 5510.167	FIELD TRIPS	9,000.00
A 5510.168-CS	AFTER SCHOOL LATE RUN	8,000.00
A 5510.200	EQUIPMENT	25,000.00
A 5510.210	BUS	40,000.00
A 5510.400	MISCELLANEOUS CONTRACTUAL	53,600.00
A 5510.410	CONTRACTUAL/LEASED BUS EXPENSE	445,000.00
A 5510.448	PHYSICALS	3,500.00
A 5510.450	GENERAL SUPPLIES	20,400.00
A 5510.454	INSURANCE	19,000.00
A 5510.490	BOCES SERVICES - DCMO	2,534.00
A 5510.540	CLEANING SUPPLIES	2,800.00
A 5510.560	UNIFORMS	1,560.00
A 5510.570	PARTS	33,500.00
A 5510.571	GAS AND FUEL	226,700.00
A 5510.572	OIL AND LUBRICANTS	2,500.00
A 5510.573	TIRES	12,000.00
<b>5510</b>	<b>DISTRICT TRANSPORT- MEDICAID *</b>	<b>1,576,846.00</b>
A 5530.400	MISCELLANEOUS CONTRACTUAL	23,000.00
A 5530.454	HEATING FUEL	20,500.00
A 5530.463	REFUSE REMOVAL	2,500.00
A 5530.473	WATER/GARAGE	500.00
A 5530.477	ELECTRICITY	6,000.00
A 5530.478	TELEPHONE	1,000.00
<b>5530</b>	<b>GARAGE BUILDING *</b>	<b>53,500.00</b>
<b>55</b>	<b>**</b>	<b>1,630,346.00</b>

# UNATEGO CSD

## Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriations (Detail)

Account	Description		2023 - 24 Proposed Budget
<b>5</b>		<b>***</b>	<b>1,630,346.00</b>
A 7140.161	NONINSTR SALARIES/AFTERSCHOO L PROG		62,000.00
A 7140.400	CONTRACTUAL/AFTERS CHOO L PROG		8,000.00
A 7140.450	GENERAL SUPPLIES/AFTERSCHOO L PROG		1,500.00
<b>7140</b>	<b>RECREATION</b>	<b>*</b>	<b>71,500.00</b>
<b>71</b>		<b>**</b>	<b>71,500.00</b>
<b>7</b>		<b>***</b>	<b>71,500.00</b>
A 9010.800	STATE RETIREMENT		280,000.00
<b>9010</b>	<b>STATE RETIREMENT</b>	<b>*</b>	<b>280,000.00</b>
A 9020.800	TEACHERS' RETIREMENT		666,000.00
<b>9020</b>	<b>TEACHERS' RETIREMENT</b>	<b>*</b>	<b>666,000.00</b>
A 9030.800	SOCIAL SECURITY		718,000.00
<b>9030</b>	<b>SOCIAL SECURITY</b>	<b>*</b>	<b>718,000.00</b>
A 9040.800	WORKERS' COMPENSATION		83,459.00
<b>9040</b>	<b>WORKERS' COMPENSATION</b>	<b>*</b>	<b>83,459.00</b>
A 9045.800	LIFE INSURANCE		1,500.00
<b>9045</b>	<b>LIFE INSURANCE</b>	<b>*</b>	<b>1,500.00</b>
A 9050.80	UNEMPLOYMENT INSURANCE		13,000.00
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE</b>	<b>*</b>	<b>13,000.00</b>

# UNATEGO CSD

## Budgeting Appropriation Status Report For 2023-2024 General Fund Appropriations (Detail)

Account	Description	2023 - 24 Proposed Budget
A 9060.158-01	HEALTH INS/STIPEND	65,000.00
A 9060.801	HEALTH INSURANCE	3,800,000.00
A 9060.801-BR-A	HEALTH INSURANCE HRA/FSA	40,000.00
A 9060.801-HB	HEALTH INSURANCE BUYOUT	5,000.00
A 9060.803	DENTAL INSURANCE	80,000.00
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; * DENTAL INS</b>	<b>3,990,000.00</b>
A 9089.800	UNDISTRIBUTED EXPENDITURES	3,000.00
<b>9089</b>	<b>OTHER *</b>	<b>3,000.00</b>
<b>90</b>	<b>**</b>	<b>5,754,959.00</b>
A 9711.600	SERIAL BONDS/SCHOOL CONST/PRINCIPAL	1,200,000.00
A 9711.700	SERIAL BONDS/SCHOOL CONST/INTEREST	119,700.00
<b>9711</b>	<b>SERIAL BOND *</b>	<b>1,319,700.00</b>
A 9731.600	BAN-PRINCIPAL-CAPITAL PROJECT	100,000.00
A 9731.700	BAN-INTEREST-CAPITAL	35,550.00
<b>9731</b>	<b>*</b>	<b>135,550.00</b>
<b>97</b>	<b>**</b>	<b>1,455,250.00</b>
<b>9</b>	<b>***</b>	<b>7,210,209.00</b>
<b>Grand Totals:</b>		<b>24,071,169.00</b>

**Property Tax Report Card**  
**471601 - OTEGO-UNADILLA CSD**

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**Official - as of 04/03/2023 12:21 PM**

**\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\***

**Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:**  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

**Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.**

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."**

**Form Due - April 24, 2023**

Form Preparer Name:  
 Preparer's Telephone Number:

PATTI LOKER
607-988-5022

<u>Shaded Fields Will Calculate</u>	<b>Budgeted 2022-23 (A)</b>	<b>Proposed Budget 2023-24 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	23,802,607	24,071,169	1.13 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	7,530,745	7,673,829	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	7,530,745	7,673,829	1.90 %
F. Permissible Exclusions to the School Tax Levy Limit	400,357	409,541	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	7,222,363	7,288,414	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	7,130,388	7,264,288	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	91,975	24,126	
Public School Enrollment	775	760	-1.94 %
Consumer Price Index			8.0 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	3,946,203	4,225,300
Assigned Appropriated Fund Balance	656,281	895,000
Adjusted Unrestricted Fund Balance	2,591,656	2,400,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	10.89 %	9.97 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,800,000	2,000,000	Possible transfer to capital fund for local portion of capital project and/or electric bus costs
Capital	CAPITAL RESERVE 2	For the cost of any object or purpose for which bonds may be issued.	0	200,000	Possible transfer to capital fund for local portion
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	399,299	400,000	To fund potential emergency repairs
Workers Compensation	WORKERS COMP RESERVE	For self-insured Workers Compensation and benefits.	207,267	208,000	To help fund self insured workers comp costs
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	107,000	110,000	To help fund direct unemployment expenses
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	27,588	29,000	To offset debt service expenses
Insurance		For liability, casualty, and other			

types of uninsured losses.

Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability + (add)	LIABILITY RESERVE	To cover incurred liability claims.	100,000	45,000	To offset expenses for legal claims
Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	312,967	270,000	To offset contractual retiree compensated absences
Retirement Contribution	RETIREMENT CONTR RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	660,470	500,000	To pay ERS retirement expenses
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS RESERVE	For employer retirement contributions to the teachers retirement system	359,200	492,300	To pay TRS retirement expenses

\* NYSED Reserve Guidance:

[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Salary: Administrative Compensation Information  
471601 - OTEGO-UNADILLA CSD

2022-2023 - Page 1  
Official - as of 04/03/2023 12:18 PM

Form Due May 8, 2023

2023-2024 Salary Threshold =  
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	185,000	45,516	5,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information  
471601 - OTEGO-UNADILLA CSD

2022-2023 - Page 2  
Official - as of 04/03/2023 12:18 PM

Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information  
471601 - OTEGO-UNADILLA CSD

2022-2023 Claim Year - Page 3  
Official - as of 04/03/2023 12:18 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

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**Salary: Administrative Compensation Information  
471601 - OTEGO-UNADILLA CSD**

**2022-2023 Claim Year - Page 4  
Official - as of 04/03/2023 12:18 PM**

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**Salary: Administrative Compensation Information 2022-2023 - Page 5**

**471601 - OTEGO-UNADILLA CSD**

**Official - as of 04/03/2023 12:18 PM**

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Equalized Total Assessed Value 435,427,614

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	3,432,113	0.79
13100	CO - GENERALLY	RPTL 406(1)	9	81,776	0.02
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	4	96,699	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	14	1,383,616	0.32
13650	VG - GENERALLY	RPTL 406(1)	20	5,969,492	1.37
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	23,396	0.01
13800	SCHOOL DISTRICT	RPTL 408	4	15,050,436	3.46
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	788,200	0.18
14110	USA - SPECIFIED USES	STATE L 54	1	140,755	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	579,029	0.13
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	24	4,013,386	0.92
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	5	2,107,455	0.48
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	199,000	0.05
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	90,755	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	491,494	0.11
26100	VETERANS ORGANIZATION	RPTL 452	1	102,400	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	566,934	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	16	334,896	0.08
41400	CLERGY	RPTL 460	2	3,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	7	153,611	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	71	1,687,702	0.39
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	24	257,983	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	20	842,564	0.19
41834	ENHANCED STAR	RPTL 425	436	35,004,326	8.04
41844	En STAR (land belongs to other	RPTL 425	2	115,984	0.03
41854	BASIC STAR 1999-2000	RPTL 425	800	26,908,669	6.18
41864	Basic STAR (land belongs to ot	RPTL 425	6	139,623	0.03
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	27,583	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	12,568	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	9	523,028	0.12
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	7	481,777	0.11
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	71,100	0.02

Equalized Total Assessed Value 435,427,614

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	163,377	0.04
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>1,503</b>	<b>101,681,350</b>	<b>23.35</b>
<b>Total System Exemptions:</b>			<b>6</b>	<b>163,377</b>	<b>0.04</b>
<b>Totals:</b>			<b>1,509</b>	<b>101,844,727</b>	<b>23.39</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$2,868

Equalized Total Assessed Value 3,060,592

School District - 364801 Unatego Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	110,641	3.62
41834	ENHANCED STAR	RPTL 425	2	149,800	4.89
41854	BASIC STAR 1999-2000	RPTL 425	9	270,000	8.82
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	22,480	0.73
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>21</b>	<b>552,921</b>	<b>18.07</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>21</b>	<b>552,921</b>	<b>18.07</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 771,349

School District - 364801 Unatego Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	22,885	2.97
41834	ENHANCED STAR	RPTL 425	3	178,620	23.16
41854	BASIC STAR 1999-2000	RPTL 425	2	54,000	7.00
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>7</b>	<b>255,505</b>	<b>33.12</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>7</b>	<b>255,505</b>	<b>33.12</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 4,022,565

School District - 364801 Unatego Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	132,955	3.31
41834	ENHANCED STAR	RPTL 425	6	451,397	11.22
41854	BASIC STAR 1999-2000	RPTL 425	5	160,225	3.98
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	73,864	1.84
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>14</b>	<b>818,441</b>	<b>20.35</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>14</b>	<b>818,441</b>	<b>20.35</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 65,041,142

School District - 364801 Unatego Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	35,000	0.05
13500	TOWN - GENERALLY	RPTL 406(1)	5	336,800	0.52
13650	VG - GENERALLY	RPTL 406(1)	4	242,700	0.37
13800	SCHOOL DISTRICT	RPTL 408	1	312,000	0.48
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	1,074,200	1.65
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	1,681,700	2.59
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	199,000	0.31
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	156,400	0.24
26100	VETERANS ORGANIZATION	RPTL 452	1	102,400	0.16
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	477,500	0.73
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	58,400	0.09
41400	CLERGY	RPTL 460	2	3,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	36,567	0.06
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	78,846	0.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	87,100	0.13
41834	ENHANCED STAR	RPTL 425	58	4,631,340	7.12
41854	BASIC STAR 1999-2000	RPTL 425	137	4,394,550	6.76
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	1,520	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	35,000	0.05
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	132,000	0.20
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>232</b>	<b>13,944,023</b>	<b>21.44</b>
<b>Total System Exemptions:</b>			<b>1</b>	<b>132,000</b>	<b>0.20</b>
<b>Totals:</b>			<b>233</b>	<b>14,076,023</b>	<b>21.64</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 157,576,249

School District - 364801 Unatego Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	4	49,700	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	3	372,100	0.24
13800	SCHOOL DISTRICT	RPTL 408	1	8,960,700	5.69
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	788,200	0.50
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	574,500	0.36
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	417,300	0.26
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	195,000	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	81,400	0.05
41700	AGRICULTURAL BUILDING	RPTL 483	4	73,800	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	52	1,480,365	0.94
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	175,264	0.11
41800	PERSONS AGE 65 OR OVER	RPTL 467	13	525,339	0.33
41834	ENHANCED STAR	RPTL 425	137	10,265,639	6.51
41844	En STAR (land belongs to other	RPTL 425	1	35,890	0.02
41854	BASIC STAR 1999-2000	RPTL 425	277	8,869,090	5.63
41864	Basic STAR (land belongs to ot	RPTL 425	5	106,680	0.07
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	27,583	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	5	272,560	0.17
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	3,886	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	36,100	0.02
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	1,000	0.00
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>527</b>	<b>33,311,096</b>	<b>21.14</b>
<b>Total System Exemptions:</b>			<b>2</b>	<b>1,000</b>	<b>0.00</b>
<b>Totals:</b>			<b>529</b>	<b>33,312,096</b>	<b>21.14</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 74,671,285

School District - 364801 Unatego Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	11,698	0.02
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	3	61,699	0.08
13500	TOWN - GENERALLY	RPTL 406(1)	1	566	0.00
13650	VG - GENERALLY	RPTL 406(1)	14	5,414,527	7.25
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	23,396	0.03
13800	SCHOOL DISTRICT	RPTL 408	2	5,777,736	7.74
14110	USA - SPECIFIED USES	STATE L 54	1	140,755	0.19
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	1,889,812	2.53
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	118,868	0.16
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	90,755	0.12
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	335,094	0.45
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	7,736	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	142,453	0.19
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	0	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	58,302	0.08
41834	ENHANCED STAR	RPTL 425	66	5,647,504	7.56
41854	BASIC STAR 1999-2000	RPTL 425	108	3,823,167	5.12
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	233,770	0.31
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>221</b>	<b>23,777,838</b>	<b>31.84</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>221</b>	<b>23,777,838</b>	<b>31.84</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 130,284,432

School District - 364801 Unatego Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	3,432,113	2.63
13100	CO - GENERALLY	RPTL 406(1)	4	20,378	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	5	674,150	0.52
13650	VG - GENERALLY	RPTL 406(1)	2	312,265	0.24
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	4,529	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	632,074	0.49
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	111,887	0.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	81,698	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	52,643	0.04
41700	AGRICULTURAL BUILDING	RPTL 483	3	79,811	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	37,244	0.03
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	10	3,873	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	38,868	0.03
41834	ENHANCED STAR	RPTL 425	164	13,680,026	10.50
41844	En STAR (land belongs to other	RPTL 425	1	80,094	0.06
41854	BASIC STAR 1999-2000	RPTL 425	262	9,337,637	7.17
41864	Basic STAR (land belongs to ot	RPTL 425	1	32,943	0.03
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	12,568	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	152,604	0.12
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	244,121	0.19
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	30,377	0.02
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>481</b>	<b>29,021,526</b>	<b>22.28</b>
<b>Total System Exemptions:</b>			<b>3</b>	<b>30,377</b>	<b>0.02</b>
<b>Totals:</b>			<b>484</b>	<b>29,051,903</b>	<b>22.30</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 435,427,614

School District - 364801 Unatego Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	3,432,113	0.79
13100	CO - GENERALLY	RPTL 406(1)	9	81,776	0.02
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	4	96,699	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	14	1,383,616	0.32
13650	VG - GENERALLY	RPTL 406(1)	20	5,969,492	1.37
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	23,396	0.01
13800	SCHOOL DISTRICT	RPTL 408	4	15,050,436	3.46
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	788,200	0.18
14110	USA - SPECIFIED USES	STATE L 54	1	140,755	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	579,029	0.13
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	24	4,013,386	0.92
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	5	2,107,455	0.48
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	199,000	0.05
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	90,755	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	491,494	0.11
26100	VETERANS ORGANIZATION	RPTL 452	1	102,400	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	566,934	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	16	334,896	0.08
41400	CLERGY	RPTL 460	2	3,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	7	153,611	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	71	1,687,702	0.39
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	24	257,983	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	20	842,564	0.19
41834	ENHANCED STAR	RPTL 425	436	35,004,326	8.04
41844	En STAR (land belongs to other	RPTL 425	2	115,984	0.03
41854	BASIC STAR 1999-2000	RPTL 425	800	26,908,669	6.18
41864	Basic STAR (land belongs to ot	RPTL 425	6	139,623	0.03
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	27,583	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	12,568	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	9	523,028	0.12
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	7	481,777	0.11
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	71,100	0.02

Equalized Total Assessed Value 435,427,614

School District - 364801 Unatego Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	163,377	0.04
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>1,503</b>	<b>101,681,350</b>	<b>23.35</b>
<b>Total System Exemptions:</b>			<b>6</b>	<b>163,377</b>	<b>0.04</b>
<b>Totals:</b>			<b>1,509</b>	<b>101,844,727</b>	<b>23.39</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

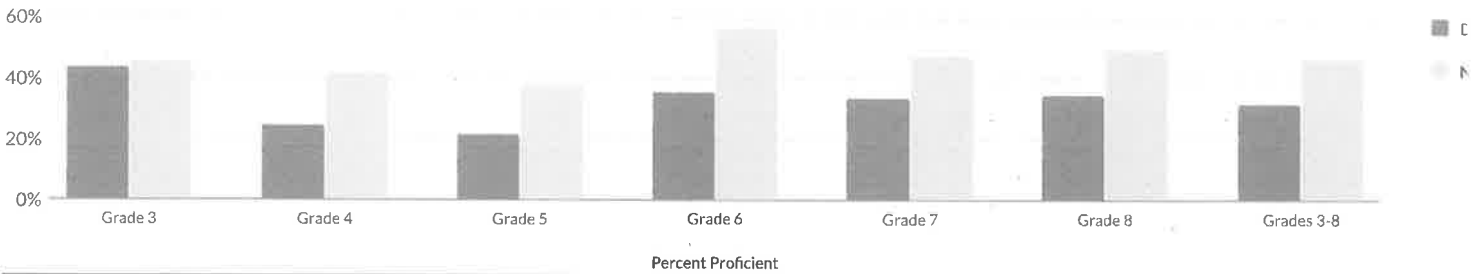
## OTEGO-UNADILLA CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



Grade	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	46	7	15%	39	85%	5	13%	17	44%	17	44%	0	0%	17	44%
Grade 4	56	3	5%	53	95%	15	28%	25	47%	8	15%	5	9%	13	25%
Grade 5	59	4	7%	55	93%	26	47%	17	31%	9	16%	3	5%	12	22%
Grade 6	57	4	7%	53	93%	20	38%	14	26%	11	21%	8	15%	19	36%
Grade 7	78	5	6%	73	94%	20	27%	28	38%	19	26%	6	8%	25	34%
Grade 8	62	8	13%	54	87%	13	24%	22	41%	13	24%	6	11%	19	35%
Grades 3-8	358	31	9%	327	91%	99	30%	123	38%	77	24%	28	9%	105	32%



### GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

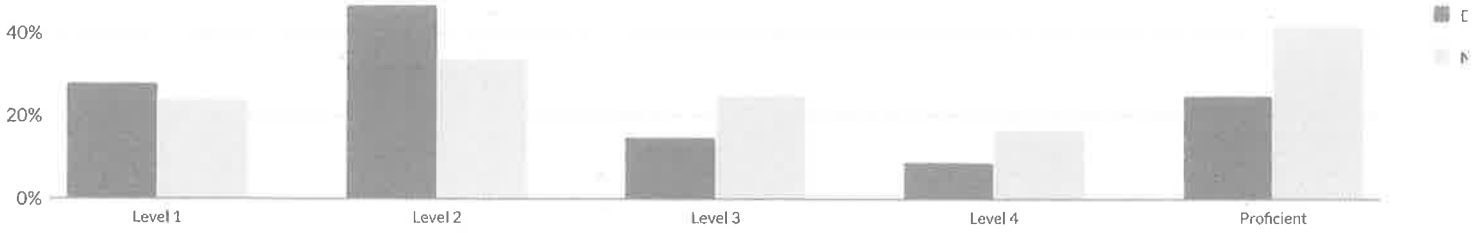


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	7	15%	39	85%	5	13%	17	44%	17	44%	0	0%	17	44%
Female	17	2	12%	15	88%	2	13%	7	47%	6	40%	0	0%	6	40%
Male	29	5	17%	24	83%	3	13%	10	42%	11	46%	0	0%	11	46%
General Education Students	37	2	5%	35	95%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	42	6	14%	36	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total	46	7	15%	39	85%	5	13%	17	44%	17	44%	0	0%	17	44%
Economically Disadvantaged	13	1	8%	12	92%	2	17%	7	58%	3	25%	0	0%	3	25%
Not Economically Disadvantaged	33	6	18%	27	82%	3	11%	10	37%	14	52%	0	0%	14	52%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	45	7	16%	38	84%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	46	7	15%	39	85%	5	13%	17	44%	17	44%	0	0%	17	44%
Not Homeless	46	7	15%	39	85%	5	13%	17	44%	17	44%	0	0%	17	44%
Not Migrant	46	7	15%	39	85%	5	13%	17	44%	17	44%	0	0%	17	44%
Parent Not in Armed Forces	46	7	15%	39	85%	5	13%	17	44%	17	44%	0	0%	17	44%

### GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

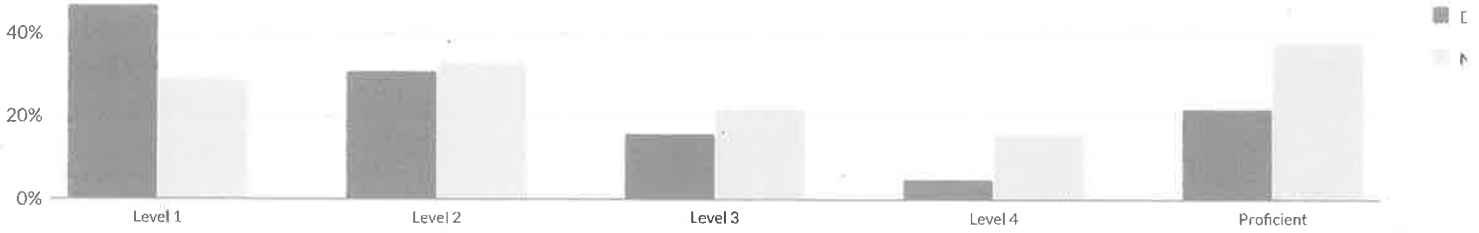


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	3	5%	53	95%	15	28%	25	47%	8	15%	5	9%	13	25%
Female	26	1	4%	25	96%	7	28%	13	52%	3	12%	2	8%	5	20%
Male	30	2	7%	28	93%	8	29%	12	43%	5	18%	3	11%	8	29%
General Education Students	48	0	0%	48	100%	12	25%	23	48%	8	17%	5	10%	13	27%
Students with Disabilities	8	3	38%	5	63%	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	48	3	6%	45	94%	13	29%	20	44%	7	16%	5	11%	12	27%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	2	25%	5	63%	1	13%	0	0%	1	13%
Economically Disadvantaged	22	1	5%	21	95%	8	38%	9	43%	2	10%	2	10%	4	19%
Not Economically Disadvantaged	34	2	6%	32	94%	7	22%	16	50%	6	19%	3	9%	9	28%
Non-English Language Learner	56	3	5%	53	95%	15	28%	25	47%	8	15%	5	9%	13	25%
Not in Foster Care	56	3	5%	53	95%	15	28%	25	47%	8	15%	5	9%	13	25%
Not Homeless	56	3	5%	53	95%	15	28%	25	47%	8	15%	5	9%	13	25%
Not Migrant	56	3	5%	53	95%	15	28%	25	47%	8	15%	5	9%	13	25%
Parent Not in Armed Forces	56	3	5%	53	95%	15	28%	25	47%	8	15%	5	9%	13	25%

### GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

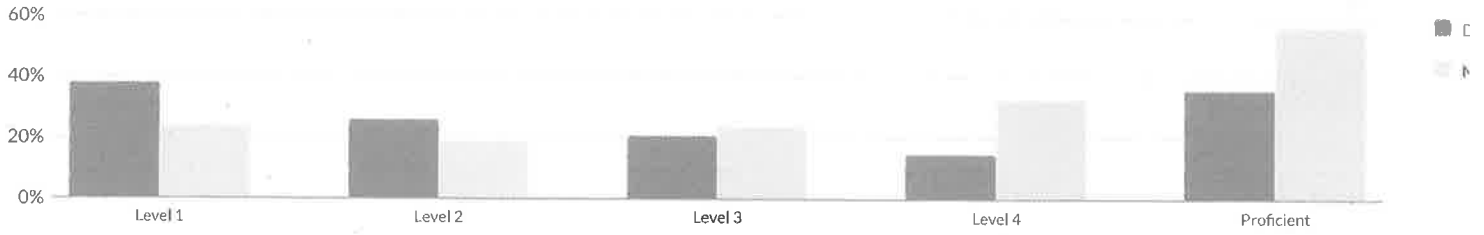


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	4	7%	55	93%	26	47%	17	31%	9	16%	3	5%	12	22%
Female	30	2	7%	28	93%	12	43%	7	25%	7	25%	2	7%	9	32%
Male	29	2	7%	27	93%	14	52%	10	37%	2	7%	1	4%	3	11%
General Education Students	45	3	7%	42	93%	13	31%	17	40%	9	21%	3	7%	12	29%
Students with Disabilities	14	1	7%	13	93%	13	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	52	4	8%	48	92%	22	46%	15	31%	9	19%	2	4%	11	23%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	4	57%	2	29%	0	0%	1	14%	1	14%
Economically Disadvantaged	24	0	0%	24	100%	12	50%	6	25%	5	21%	1	4%	6	25%
Not Economically Disadvantaged	35	4	11%	31	89%	14	45%	11	35%	4	13%	2	6%	6	19%
Non-English Language Learner	59	4	7%	55	93%	26	47%	17	31%	9	16%	3	5%	12	22%
Not in Foster Care	59	4	7%	55	93%	26	47%	17	31%	9	16%	3	5%	12	22%
Not Homeless	59	4	7%	55	93%	26	47%	17	31%	9	16%	3	5%	12	22%
Not Migrant	59	4	7%	55	93%	26	47%	17	31%	9	16%	3	5%	12	22%
Parent Not in Armed Forces	59	4	7%	55	93%	26	47%	17	31%	9	16%	3	5%	12	22%

### GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

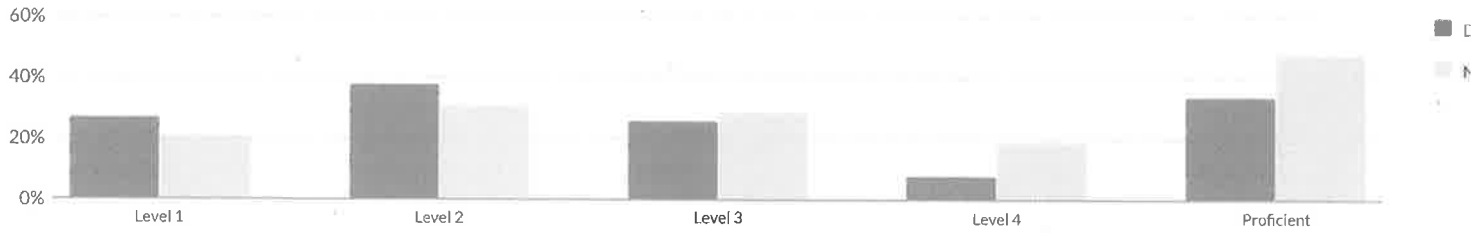


Percentage Scoring at Levels

Subgroup	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%		
All Students	57	4	7%	53	93%	20	38%	14	26%	11	21%	8	15%	19	36%
Female	20	1	5%	19	95%	7	37%	7	37%	2	11%	3	16%	5	26%
Male	37	3	8%	34	92%	13	38%	7	21%	9	26%	5	15%	14	41%
General Education Students	42	1	2%	41	98%	10	24%	13	32%	11	27%	7	17%	18	44%
Students with Disabilities	15	3	20%	12	80%	10	83%	1	8%	0	0%	1	8%	1	8%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	51	4	8%	47	92%	17	36%	13	28%	11	23%	6	13%	17	36%
Small Group Total	6	0	0%	6	100%	3	50%	1	17%	0	0%	2	33%	2	33%
Economically Disadvantaged	22	2	9%	20	91%	10	50%	5	25%	2	10%	3	15%	5	25%
Not Economically Disadvantaged	35	2	6%	33	94%	10	30%	9	27%	9	27%	5	15%	14	42%
Non-English Language Learner	57	4	7%	53	93%	20	38%	14	26%	11	21%	8	15%	19	36%
Not in Foster Care	57	4	7%	53	93%	20	38%	14	26%	11	21%	8	15%	19	36%
Not Homeless	57	4	7%	53	93%	20	38%	14	26%	11	21%	8	15%	19	36%
Not Migrant	57	4	7%	53	93%	20	38%	14	26%	11	21%	8	15%	19	36%
Parent Not in Armed Forces	57	4	7%	53	93%	20	38%	14	26%	11	21%	8	15%	19	36%

### GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

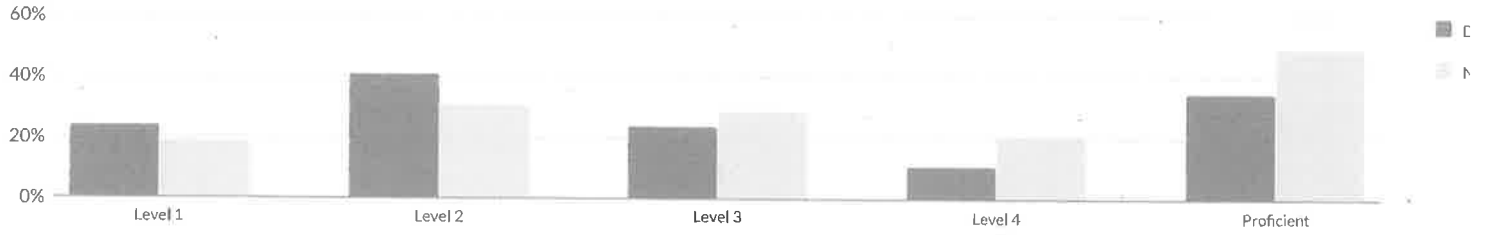


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	5	6%	73	94%	20	27%	28	38%	19	26%	6	8%	25	34%
Female	43	2	5%	41	95%	9	22%	16	39%	13	32%	3	7%	16	39%
Male	35	3	9%	32	91%	11	34%	12	38%	6	19%	3	9%	9	28%
General Education Students	64	2	3%	62	97%	10	16%	27	44%	19	31%	6	10%	25	40%
Students with Disabilities	14	3	21%	11	79%	10	91%	1	9%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	65	4	6%	61	94%	16	26%	26	43%	15	25%	4	7%	19	31%
Multiracial	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Small Group Total	8	1	13%	7	88%	3	43%	0	0%	3	43%	1	14%	4	57%
Economically Disadvantaged	33	3	9%	30	91%	10	33%	11	37%	7	23%	2	7%	9	30%
Not Economically Disadvantaged	45	2	4%	43	96%	10	23%	17	40%	12	28%	4	9%	16	37%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	77	5	6%	72	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	5	6%	73	94%	20	27%	28	38%	19	26%	6	8%	25	34%
Not Homeless	78	5	6%	73	94%	20	27%	28	38%	19	26%	6	8%	25	34%
Not Migrant	78	5	6%	73	94%	20	27%	28	38%	19	26%	6	8%	25	34%
Parent Not in Armed Forces	78	5	6%	73	94%	20	27%	28	38%	19	26%	6	8%	25	34%

### GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

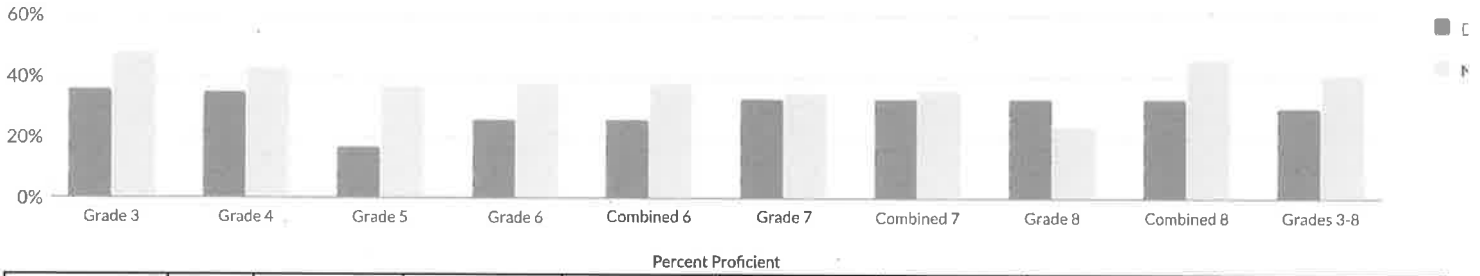


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	8	13%	54	87%	13	24%	22	41%	13	24%	6	11%	19	35%
Female	36	5	14%	31	86%	5	16%	15	48%	8	26%	3	10%	11	35%
Male	26	3	12%	23	88%	8	35%	7	30%	5	22%	3	13%	8	35%
General Education Students	45	1	2%	44	98%	5	11%	20	45%	13	30%	6	14%	19	43%
Students with Disabilities	17	7	41%	10	59%	8	80%	2	20%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	57	7	12%	50	88%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	62	8	13%	54	87%	13	24%	22	41%	13	24%	6	11%	19	35%
Economically Disadvantaged	15	1	7%	14	93%	5	36%	3	21%	5	36%	1	7%	6	43%
Not Economically Disadvantaged	47	7	15%	40	85%	8	20%	19	48%	8	20%	5	13%	13	33%
Non-English Language Learner	62	8	13%	54	87%	13	24%	22	41%	13	24%	6	11%	19	35%
Not in Foster Care	62	8	13%	54	87%	13	24%	22	41%	13	24%	6	11%	19	35%
Not Homeless	62	8	13%	54	87%	13	24%	22	41%	13	24%	6	11%	19	35%
Not Migrant	62	8	13%	54	87%	13	24%	22	41%	13	24%	6	11%	19	35%
Parent Not in Armed Forces	62	8	13%	54	87%	13	24%	22	41%	13	24%	6	11%	19	35%

### GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS

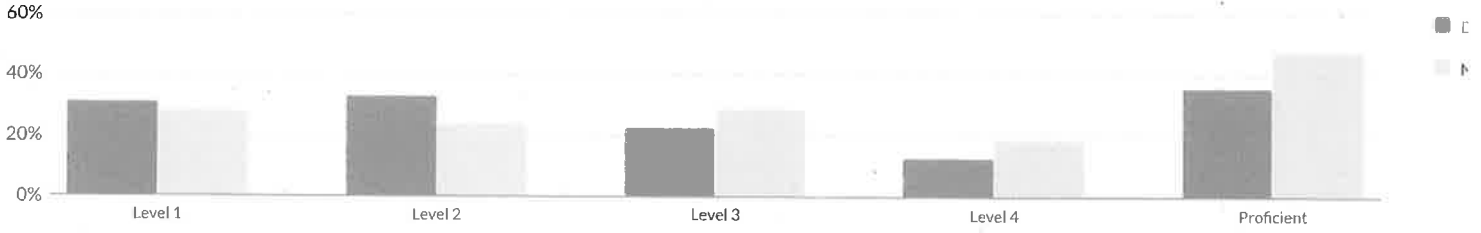


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	47	8	17%	39	83%	12	31%	13	33%	9	23%	5	13%	14	36%
Grade 4	55	4	7%	51	93%	12	24%	21	41%	14	27%	4	8%	18	35%
Grade 5	58	5	9%	53	91%	27	51%	17	32%	6	11%	3	6%	9	17%
Grade 6	57	4	7%	53	93%	25	47%	14	26%	9	17%	5	9%	14	26%
Combined 6	57	4	7%	53	93%	25	47%	14	26%	9	17%	5	9%	14	26%
Grade 7	77	5	6%	72	94%	17	24%	31	43%	19	26%	5	7%	24	33%
Combined 7	77	5	6%	72	94%	17	24%	31	43%	19	26%	5	7%	24	33%
Grade 8	61	9	15%	52	85%	16	31%	19	37%	12	23%	5	10%	17	33%
Combined 8	61	9	15%	52	85%	16	31%	19	37%	12	23%	5	10%	17	33%
Grades 3-8	355	35	10%	320	90%	109	34%	115	36%	69	22%	27	8%	96	30%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



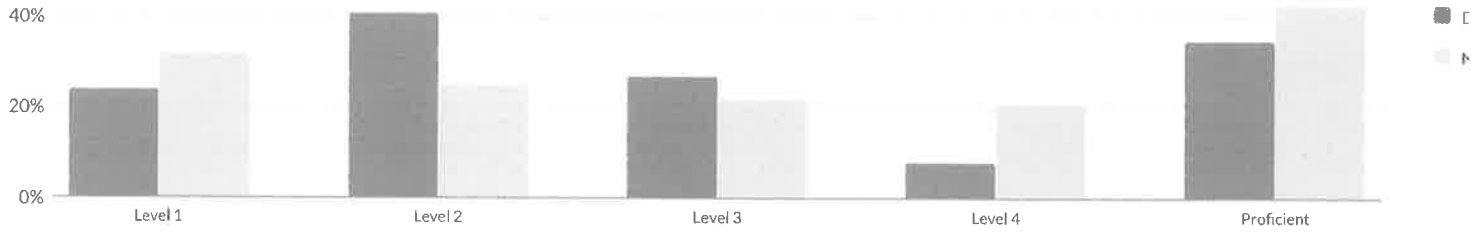
Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	17%	8	17%	39	83%	12	31%	13	33%	9	23%	5	13%	14	36%
Female	17	12%	2	12%	15	88%	4	27%	6	40%	2	13%	3	20%	5	33%
Male	30	20%	6	20%	24	80%	8	33%	7	29%	7	29%	2	8%	9	38%
General Education Students	38	8%	3	8%	35	92%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	56%	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	50%	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	43	16%	7	16%	36	84%	—	—	—	—	—	—	—	—	—	—
Small Group Total	47	17%	8	17%	39	83%	12	31%	13	33%	9	23%	5	13%	14	36%
Economically Disadvantaged	13	8%	1	8%	12	92%	5	42%	5	42%	1	8%	1	8%	2	17%
Not Economically Disadvantaged	34	21%	7	21%	27	79%	7	26%	8	30%	8	30%	4	15%	12	44%
English Language Learner	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	46	17%	8	17%	38	83%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	17%	8	17%	39	83%	12	31%	13	33%	9	23%	5	13%	14	36%
Not Homeless	47	17%	8	17%	39	83%	12	31%	13	33%	9	23%	5	13%	14	36%
Not Migrant	47	17%	8	17%	39	83%	12	31%	13	33%	9	23%	5	13%	14	36%
Parent Not in Armed Forces	47	17%	8	17%	39	83%	12	31%	13	33%	9	23%	5	13%	14	36%



### GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

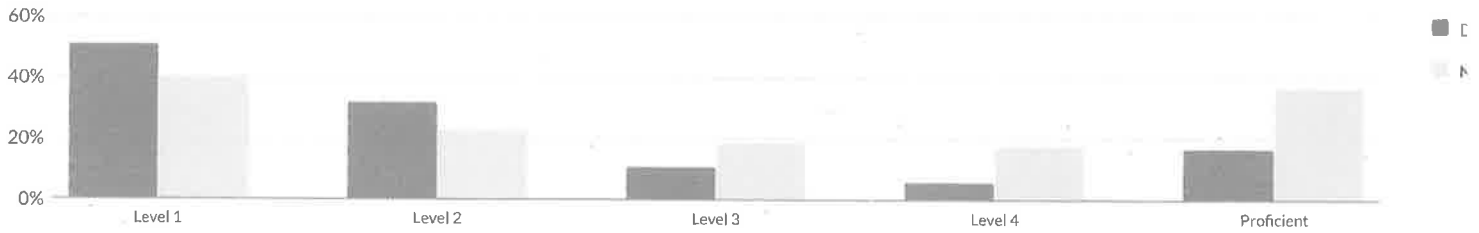


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	4	7%	51	93%	12	24%	21	41%	14	27%	4	8%	18	35%
Female	25	1	4%	24	96%	8	33%	7	29%	7	29%	2	8%	9	38%
Male	30	3	10%	27	90%	4	15%	14	52%	7	26%	2	7%	9	33%
General Education Students	48	1	2%	47	98%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	47	4	9%	43	91%	10	23%	16	37%	13	30%	4	9%	17	40%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	2	25%	5	63%	1	13%	0	0%	1	13%
Economically Disadvantaged	21	1	5%	20	95%	5	25%	8	40%	5	25%	2	10%	7	35%
Not Economically Disadvantaged	34	3	9%	31	91%	7	23%	13	42%	9	29%	2	6%	11	35%
Non-English Language Learner	55	4	7%	51	93%	12	24%	21	41%	14	27%	4	8%	18	35%
Not in Foster Care	55	4	7%	51	93%	12	24%	21	41%	14	27%	4	8%	18	35%
Not Homeless	55	4	7%	51	93%	12	24%	21	41%	14	27%	4	8%	18	35%
Not Migrant	55	4	7%	51	93%	12	24%	21	41%	14	27%	4	8%	18	35%
Parent Not in Armed Forces	55	4	7%	51	93%	12	24%	21	41%	14	27%	4	8%	18	35%

### GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

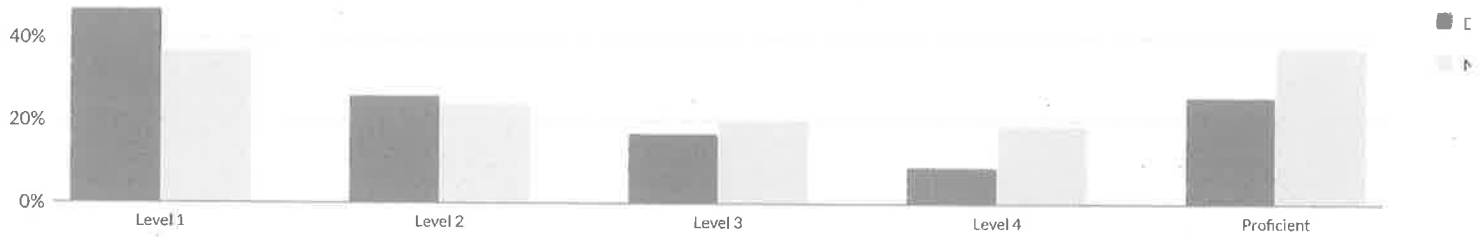


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	5	9%	53	91%	27	51%	17	32%	6	11%	3	6%	9	17%
Female	30	3	10%	27	90%	16	59%	6	22%	3	11%	2	7%	5	19%
Male	28	2	7%	26	93%	11	42%	11	42%	3	12%	1	4%	4	15%
General Education Students	44	4	9%	40	91%	14	35%	17	43%	6	15%	3	8%	9	23%
Students with Disabilities	14	1	7%	13	93%	13	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	51	5	10%	46	90%	22	48%	16	35%	5	11%	3	7%	8	17%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	5	71%	1	14%	1	14%	0	0%	1	14%
Economically Disadvantaged	23	0	0%	23	100%	11	48%	8	35%	3	13%	1	4%	4	17%
Not Economically Disadvantaged	35	5	14%	30	86%	16	53%	9	30%	3	10%	2	7%	5	17%
Non-English Language Learner	58	5	9%	53	91%	27	51%	17	32%	6	11%	3	6%	9	17%
Not in Foster Care	58	5	9%	53	91%	27	51%	17	32%	6	11%	3	6%	9	17%
Not Homeless	58	5	9%	53	91%	27	51%	17	32%	6	11%	3	6%	9	17%
Not Migrant	58	5	9%	53	91%	27	51%	17	32%	6	11%	3	6%	9	17%
Parent Not in Armed Forces	58	5	9%	53	91%	27	51%	17	32%	6	11%	3	6%	9	17%

### GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

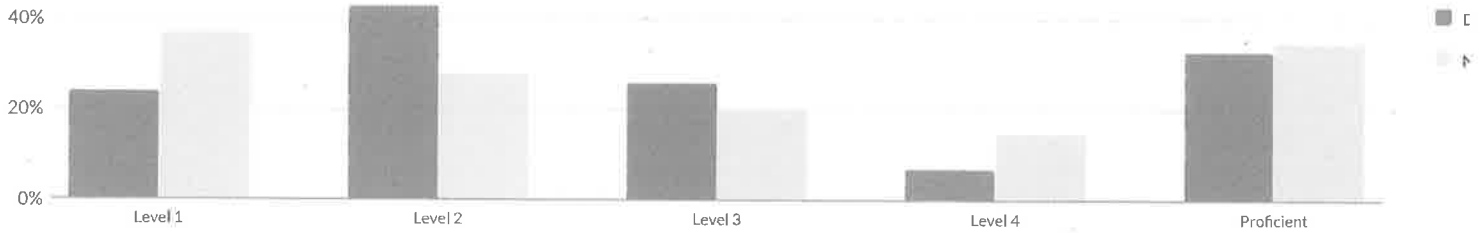


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	4	7%	53	93%	25	47%	14	26%	9	17%	5	9%	14	26%
Female	19	1	5%	18	95%	11	61%	3	17%	2	11%	2	11%	4	22%
Male	38	3	8%	35	92%	14	40%	11	31%	7	20%	3	9%	10	29%
General Education Students	43	2	5%	41	95%	14	34%	13	32%	9	22%	5	12%	14	34%
Students with Disabilities	14	2	14%	12	86%	11	92%	1	8%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	51	4	8%	47	92%	21	45%	13	28%	9	19%	4	9%	13	28%
Small Group Total	6	0	0%	6	100%	4	67%	1	17%	0	0%	1	17%	1	17%
Economically Disadvantaged	21	0	0%	21	100%	13	62%	4	19%	4	19%	0	0%	4	19%
Not Economically Disadvantaged	36	4	11%	32	89%	12	38%	10	31%	5	16%	5	16%	10	31%
Non-English Language Learner	57	4	7%	53	93%	25	47%	14	26%	9	17%	5	9%	14	26%
Not in Foster Care	57	4	7%	53	93%	25	47%	14	26%	9	17%	5	9%	14	26%
Not Homeless	57	4	7%	53	93%	25	47%	14	26%	9	17%	5	9%	14	26%
Not Migrant	57	4	7%	53	93%	25	47%	14	26%	9	17%	5	9%	14	26%
Parent Not in Armed Forces	57	4	7%	53	93%	25	47%	14	26%	9	17%	5	9%	14	26%

### GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

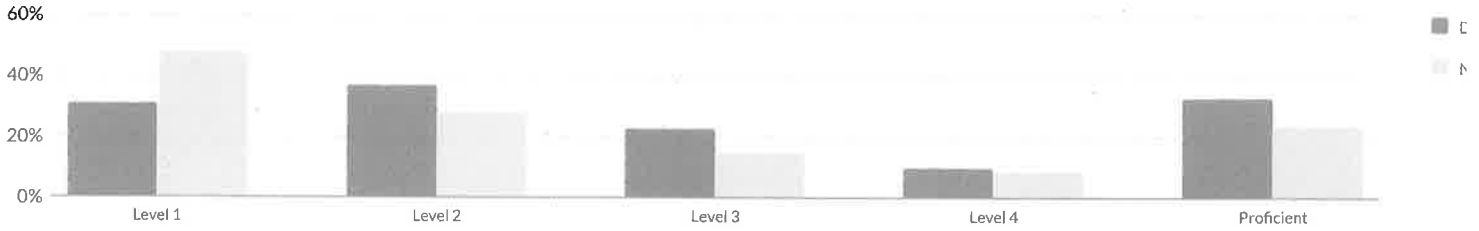


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	5	6%	72	94%	17	24%	31	43%	19	26%	5	7%	24	33%
Female	42	3	7%	39	93%	9	23%	17	44%	11	28%	2	5%	13	33%
Male	35	2	6%	33	94%	8	24%	14	42%	8	24%	3	9%	11	33%
General Education Students	64	1	2%	63	98%	11	17%	28	44%	19	30%	5	8%	24	38%
Students with Disabilities	13	4	31%	9	69%	6	67%	3	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	64	3	5%	61	95%	15	25%	24	39%	19	31%	3	5%	22	36%
Multiracial	5	0	0%	5	100%	2	40%	2	40%	0	0%	1	20%	1	20%
Small Group Total	8	2	25%	6	75%	0	0%	5	83%	0	0%	1	17%	1	17%
Economically Disadvantaged	33	2	6%	31	94%	11	35%	16	52%	4	13%	0	0%	4	13%
Not Economically Disadvantaged	44	3	7%	41	93%	6	15%	15	37%	15	37%	5	12%	20	49%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	76	5	7%	71	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	77	5	6%	72	94%	17	24%	31	43%	19	26%	5	7%	24	33%
Not Homeless	77	5	6%	72	94%	17	24%	31	43%	19	26%	5	7%	24	33%
Not Migrant	77	5	6%	72	94%	17	24%	31	43%	19	26%	5	7%	24	33%
Parent Not in Armed Forces	77	5	6%	72	94%	17	24%	31	43%	19	26%	5	7%	24	33%

### GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

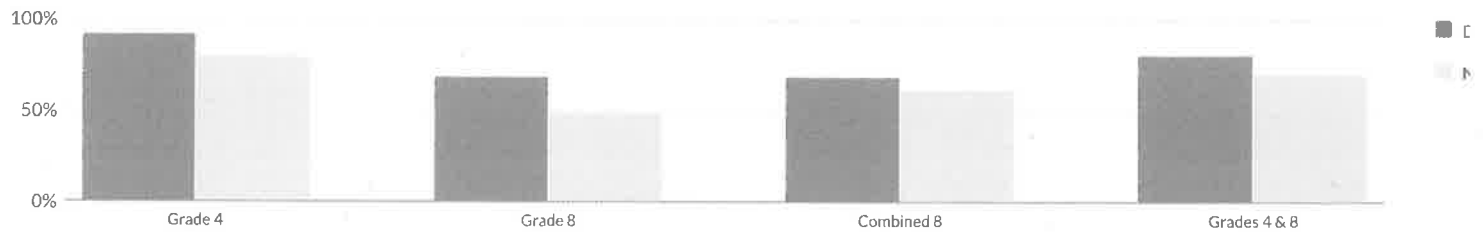


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	9	15%	52	85%	16	31%	19	37%	12	23%	5	10%	17	33%
Female	35	6	17%	29	83%	8	28%	13	45%	6	21%	2	7%	8	28%
Male	26	3	12%	23	88%	8	35%	6	26%	6	26%	3	13%	9	39%
General Education Students	44	1	2%	43	98%	8	19%	18	42%	12	28%	5	12%	17	40%
Students with Disabilities	17	8	47%	9	53%	8	89%	1	11%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	56	8	14%	48	86%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	61	9	15%	52	85%	16	31%	19	37%	12	23%	5	10%	17	33%
Economically Disadvantaged	15	2	13%	13	87%	6	46%	3	23%	4	31%	0	0%	4	31%
Not Economically Disadvantaged	46	7	15%	39	85%	10	26%	16	41%	8	21%	5	13%	13	33%
Non-English Language Learner	61	9	15%	52	85%	16	31%	19	37%	12	23%	5	10%	17	33%
Not in Foster Care	61	9	15%	52	85%	16	31%	19	37%	12	23%	5	10%	17	33%
Not Homeless	61	9	15%	52	85%	16	31%	19	37%	12	23%	5	10%	17	33%
Not Migrant	61	9	15%	52	85%	16	31%	19	37%	12	23%	5	10%	17	33%
Parent Not in Armed Forces	61	9	15%	52	85%	16	31%	19	37%	12	23%	5	10%	17	33%

**GRADES 4 & 8 SCIENCE RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

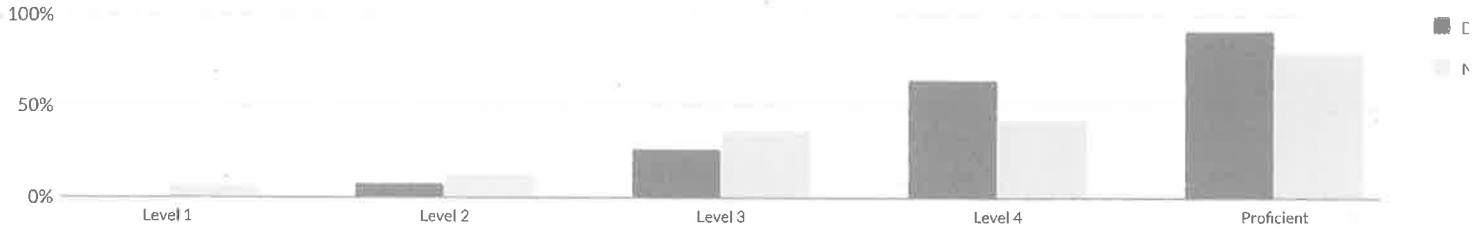
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	55	6	11%	49	89%	0	0%	4	8%	13	27%	32	65%	45	92%
Grade 8	61	12	20%	49	80%	4	8%	11	22%	25	51%	9	18%	34	69%
Combined 8	61	12	20%	49	80%	4	8%	11	22%	25	51%	9	18%	34	69%
Grades 4 & 8	116	18	16%	98	84%	4	4%	15	15%	38	39%	41	42%	79	81%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

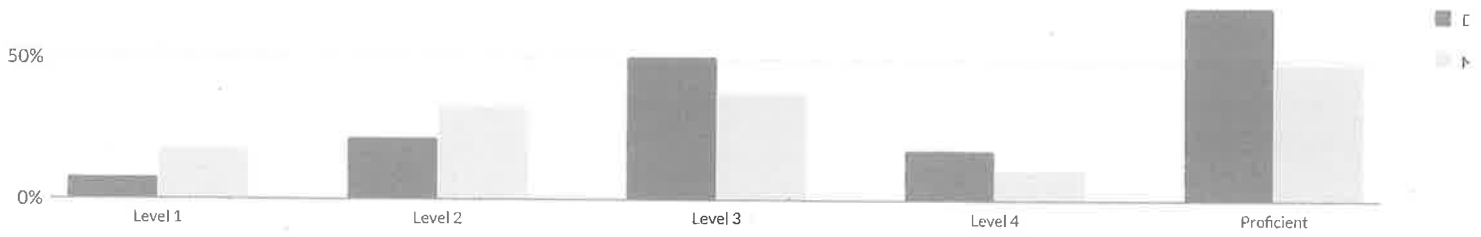
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55		6	11%	49	89%	0	0%	4	8%	13	27%	32	65%	45	92%
Female	25		2	8%	23	92%	0	0%	2	9%	10	43%	11	48%	21	91%
Male	30		4	13%	26	87%	0	0%	2	8%	3	12%	21	81%	24	92%
General Education Students	48		1	2%	47	98%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	7		5	71%	2	29%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3		0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	47		6	13%	41	87%	0	0%	2	5%	11	27%	28	68%	39	95%
Multiracial	5		0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	8		0	0%	8	100%	0	0%	2	25%	2	25%	4	50%	6	75%
Economically Disadvantaged	21		2	10%	19	90%	0	0%	2	11%	6	32%	11	58%	17	89%
Not Economically Disadvantaged	34		4	12%	30	88%	0	0%	2	7%	7	23%	21	70%	28	93%
Non-English Language Learner	55		6	11%	49	89%	0	0%	4	8%	13	27%	32	65%	45	92%
Not in Foster Care	55		6	11%	49	89%	0	0%	4	8%	13	27%	32	65%	45	92%
Not Homeless	55		6	11%	49	89%	0	0%	4	8%	13	27%	32	65%	45	92%
Not Migrant	55		6	11%	49	89%	0	0%	4	8%	13	27%	32	65%	45	92%
Parent Not in Armed Forces	55		6	11%	49	89%	0	0%	4	8%	13	27%	32	65%	45	92%

### GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

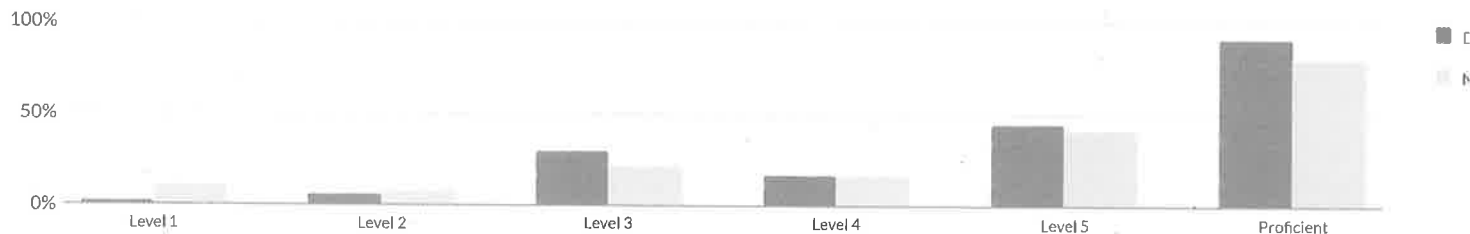


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	12	20%	49	80%	4	8%	11	22%	25	51%	9	18%	34	69%
Female	35	8	23%	27	77%	2	7%	7	26%	15	56%	3	11%	18	67%
Male	26	4	15%	22	85%	2	9%	4	18%	10	45%	6	27%	16	73%
General Education Students	44	4	9%	40	91%	1	3%	7	18%	23	58%	9	23%	32	80%
Students with Disabilities	17	8	47%	9	53%	3	33%	4	44%	2	22%	0	0%	2	22%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	56	11	20%	45	80%	-	-	-	-	-	-	-	-	-	-
Multiracial	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total	61	12	20%	49	80%	4	8%	11	22%	25	51%	9	18%	34	69%
Economically Disadvantaged	15	2	13%	13	87%	3	23%	2	15%	8	62%	0	0%	8	62%
Not Economically Disadvantaged	46	10	22%	36	78%	1	3%	9	25%	17	47%	9	25%	26	72%
Non-English Language Learner	61	12	20%	49	80%	4	8%	11	22%	25	51%	9	18%	34	69%
Not in Foster Care	61	12	20%	49	80%	4	8%	11	22%	25	51%	9	18%	34	69%
Not Homeless	61	12	20%	49	80%	4	8%	11	22%	25	51%	9	18%	34	69%
Not Migrant	61	12	20%	49	80%	4	8%	11	22%	25	51%	9	18%	34	69%
Parent Not in Armed Forces	61	12	20%	49	80%	4	8%	11	22%	25	51%	9	18%	34	69%



**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

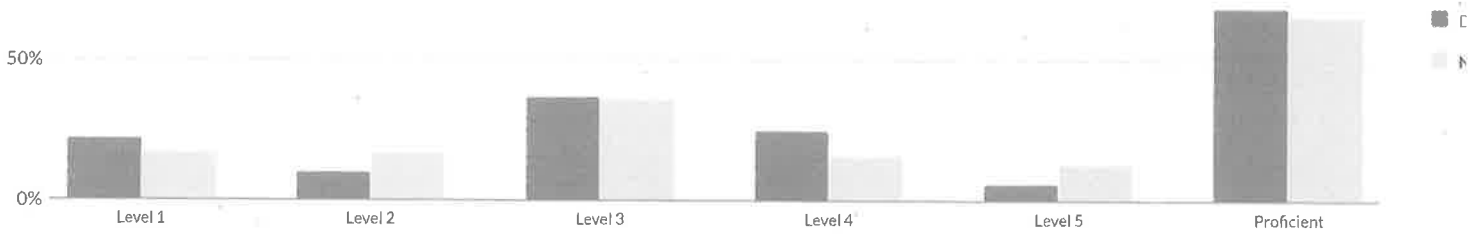
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**ANNUAL REGENTS EXAMINATION IN ELA (2021-22)**

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	1	2%	3	6%	16	30%	9	17%	24	45%	49	92%
Female	24	0	0%	0	0%	7	29%	1	4%	16	67%	24	100%
Male	29	1	3%	3	10%	9	31%	8	28%	8	28%	25	86%
General Education Students	43	1	2%	2	5%	11	26%	7	16%	22	51%	40	93%
Students with Disabilities	10	0	0%	1	10%	5	50%	2	20%	2	20%	9	90%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	47	1	2%	2	4%	14	30%	9	19%	21	45%	44	94%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	2	33%	0	0%	3	50%	5	83%
Economically Disadvantaged	14	0	0%	1	7%	5	36%	3	21%	5	36%	13	93%
Not Economically Disadvantaged	39	1	3%	2	5%	11	28%	6	15%	19	49%	36	92%
Non-English Language Learner	53	1	2%	3	6%	16	30%	9	17%	24	45%	49	92%
Not in Foster Care	53	1	2%	3	6%	16	30%	9	17%	24	45%	49	92%
Not Homeless	53	1	2%	3	6%	16	30%	9	17%	24	45%	49	92%
Not Migrant	53	1	2%	3	6%	16	30%	9	17%	24	45%	49	92%
Parent Not in Armed Forces	53	1	2%	3	6%	16	30%	9	17%	24	45%	49	92%

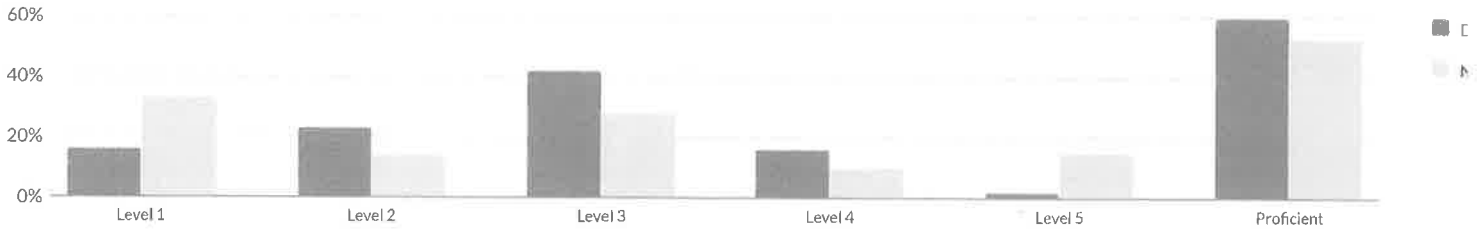
**ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)**



Percentage Scoring at Levels

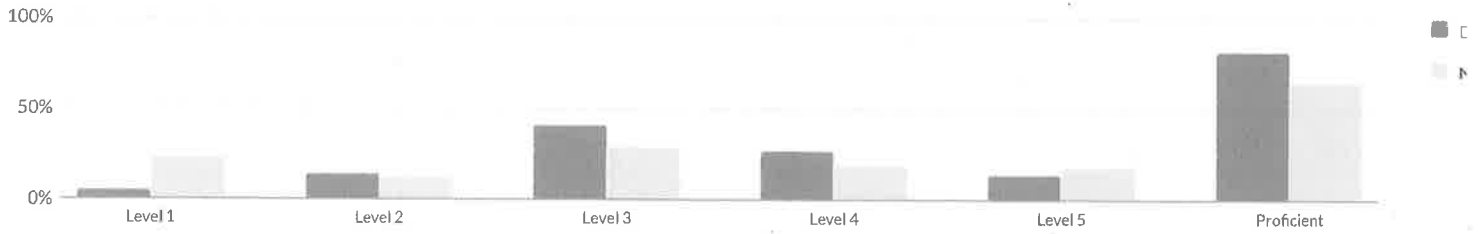
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	51	11	22%	5	10%	19	37%	13	25%	3	6%
Female	21	3	14%	3	14%	10	48%	4	19%	1	5%	15	71%
Male	30	8	27%	2	7%	9	30%	9	30%	2	7%	20	67%
General Education Students	36	4	11%	2	6%	15	42%	12	33%	3	8%	30	83%
Students with Disabilities	15	7	47%	3	20%	4	27%	1	7%	0	0%	5	33%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	45	8	18%	3	7%	19	42%	12	27%	3	7%	34	76%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	3	50%	2	33%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	18	5	28%	1	6%	6	33%	5	28%	1	6%	12	67%
Not Economically Disadvantaged	33	6	18%	4	12%	13	39%	8	24%	2	6%	23	70%
Non-English Language Learner	51	11	22%	5	10%	19	37%	13	25%	3	6%	35	69%
Not in Foster Care	51	11	22%	5	10%	19	37%	13	25%	3	6%	35	69%
Not Homeless	51	11	22%	5	10%	19	37%	13	25%	3	6%	35	69%
Not Migrant	51	11	22%	5	10%	19	37%	13	25%	3	6%	35	69%
Parent Not in Armed Forces	51	11	22%	5	10%	19	37%	13	25%	3	6%	35	69%

### ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	7	16%	10	23%	18	42%	7	16%	1	2%	26	60%
Female	21	1	5%	4	19%	8	38%	7	33%	1	5%	16	76%
Male	22	6	27%	6	27%	10	45%	0	0%	0	0%	10	45%
General Education Students	40	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	38	6	16%	8	21%	17	45%	7	18%	0	0%	24	63%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	1	20%	2	40%	1	20%	0	0%	1	20%	2	40%
Economically Disadvantaged	14	3	21%	5	36%	6	43%	0	0%	0	0%	6	43%
Not Economically Disadvantaged	29	4	14%	5	17%	12	41%	7	24%	1	3%	20	69%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	42	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	43	7	16%	10	23%	18	42%	7	16%	1	2%	26	60%
Not Homeless	43	7	16%	10	23%	18	42%	7	16%	1	2%	26	60%
Not Migrant	43	7	16%	10	23%	18	42%	7	16%	1	2%	26	60%
Parent Not in Armed Forces	43	7	16%	10	23%	18	42%	7	16%	1	2%	26	60%

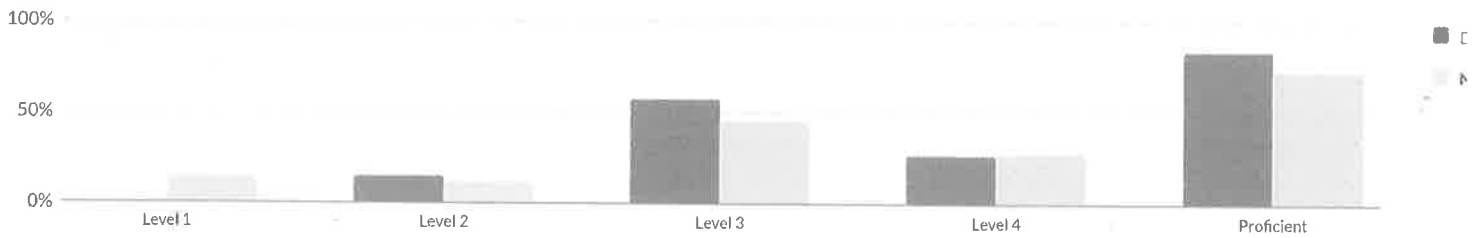
### ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	1	5%	3	14%	9	41%	6	27%	3	14%	18	82%
Female	12	0	0%	2	17%	5	42%	3	25%	2	17%	10	83%
Male	10	1	10%	1	10%	4	40%	3	30%	1	10%	8	80%
General Education Students	22	1	5%	3	14%	9	41%	6	27%	3	14%	18	82%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	1	5%	3	14%	9	41%	6	27%	3	14%	18	82%
Economically Disadvantaged	6	0	0%	2	33%	2	33%	2	33%	0	0%	4	67%
Not Economically Disadvantaged	16	1	6%	1	6%	7	44%	4	25%	3	19%	14	88%
Non-English Language Learner	22	1	5%	3	14%	9	41%	6	27%	3	14%	18	82%
Not in Foster Care	22	1	5%	3	14%	9	41%	6	27%	3	14%	18	82%
Not Homeless	22	1	5%	3	14%	9	41%	6	27%	3	14%	18	82%
Not Migrant	22	1	5%	3	14%	9	41%	6	27%	3	14%	18	82%
Parent Not in Armed Forces	22	1	5%	3	14%	9	41%	6	27%	3	14%	18	82%

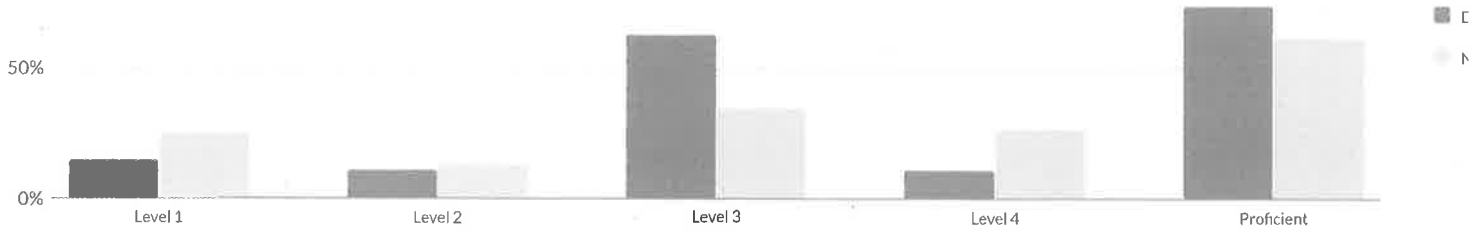
## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	60	0	0%	9	15%	35	58%	16	27%	51	85%
Female	28	0	0%	3	11%	20	71%	5	18%	25	89%
Male	32	0	0%	6	19%	15	47%	11	34%	26	81%
General Education Students	52	0	0%	6	12%	31	60%	15	29%	46	88%
Students with Disabilities	8	0	0%	3	38%	4	50%	1	13%	5	63%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	52	0	0%	7	13%	30	58%	15	29%	45	87%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	2	25%	5	63%	1	13%	6	75%
Economically Disadvantaged	28	0	0%	3	11%	20	71%	5	18%	25	89%
Not Economically Disadvantaged	32	0	0%	6	19%	15	47%	11	34%	26	81%
Non-English Language Learner	60	0	0%	9	15%	35	58%	16	27%	51	85%
Not in Foster Care	60	0	0%	9	15%	35	58%	16	27%	51	85%
Not Homeless	60	0	0%	9	15%	35	58%	16	27%	51	85%
Not Migrant	60	0	0%	9	15%	35	58%	16	27%	51	85%
Parent Not in Armed Forces	60	0	0%	9	15%	35	58%	16	27%	51	85%

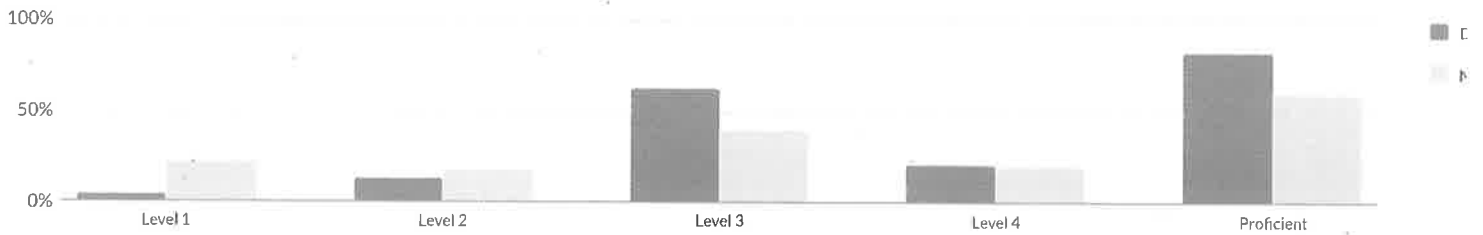
**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)**



Percentage Scoring at Levels

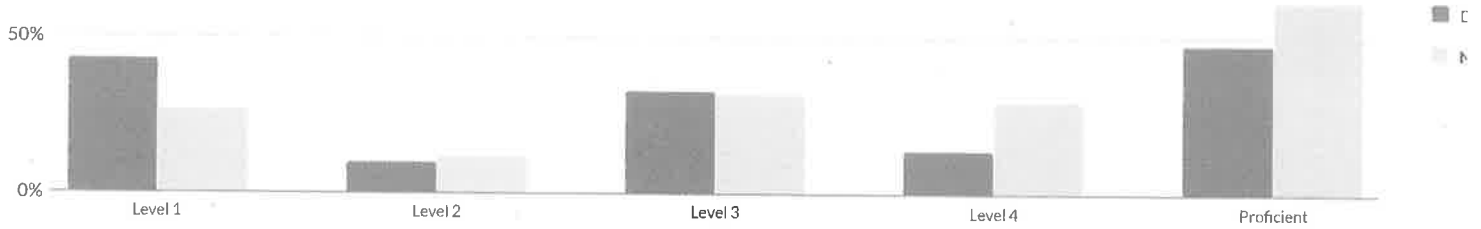
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	46	7	15%	5	11%	29	63%	5	11%	34	74%
Female	28	5	18%	3	11%	16	57%	4	14%	20	71%
Male	18	2	11%	2	11%	13	72%	1	6%	14	78%
General Education Students	39	4	10%	4	10%	26	67%	5	13%	31	79%
Students with Disabilities	7	3	43%	1	14%	3	43%	0	0%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-
White	40	4	10%	5	13%	26	65%	5	13%	31	78%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	3	50%	0	0%	3	50%	0	0%	3	50%
Economically Disadvantaged	14	3	21%	1	7%	10	71%	0	0%	10	71%
Not Economically Disadvantaged	32	4	13%	4	13%	19	59%	5	16%	24	75%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	45	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	46	7	15%	5	11%	29	63%	5	11%	34	74%
Not Homeless	46	7	15%	5	11%	29	63%	5	11%	34	74%
Not Migrant	46	7	15%	5	11%	29	63%	5	11%	34	74%
Parent Not in Armed Forces	46	7	15%	5	11%	29	63%	5	11%	34	74%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	24	1	4%	3	13%	15	63%	5	21%	20	83%
Female	14	1	7%	1	7%	9	64%	3	21%	12	86%
Male	10	0	0%	2	20%	6	60%	2	20%	8	80%
General Education Students	21	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	22	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	1	4%	3	13%	15	63%	5	21%	20	83%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	20	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	24	1	4%	3	13%	15	63%	5	21%	20	83%
Not in Foster Care	24	1	4%	3	13%	15	63%	5	21%	20	83%
Not Homeless	24	1	4%	3	13%	15	63%	5	21%	20	83%
Not Migrant	24	1	4%	3	13%	15	63%	5	21%	20	83%
Parent Not in Armed Forces	24	1	4%	3	13%	15	63%	5	21%	20	83%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)

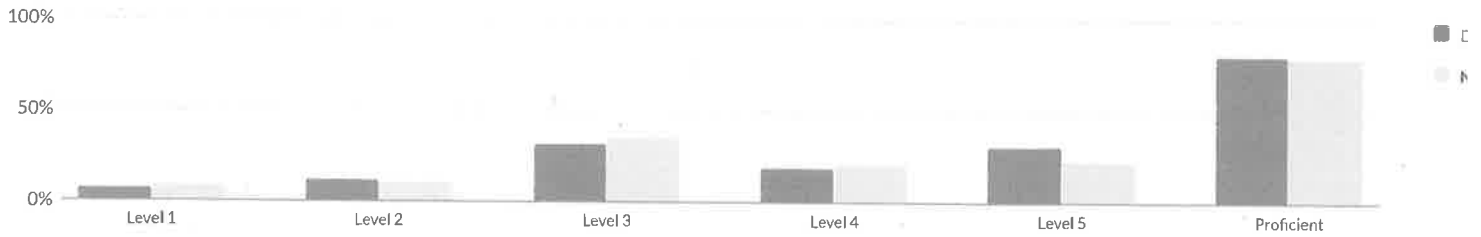


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	21	9	43%	2	10%	7	33%	3	14%	10	48%
Female	17	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
General Education Students	21	9	43%	2	10%	7	33%	3	14%	10	48%
White	21	9	43%	2	10%	7	33%	3	14%	10	48%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	19	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	21	9	43%	2	10%	7	33%	3	14%	10	48%
Not in Foster Care	21	9	43%	2	10%	7	33%	3	14%	10	48%
Not Homeless	21	9	43%	2	10%	7	33%	3	14%	10	48%
Not Migrant	21	9	43%	2	10%	7	33%	3	14%	10	48%
Parent Not in Armed Forces	21	9	43%	2	10%	7	33%	3	14%	10	48%



## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	4	7%	7	12%	19	32%	11	19%	18	31%	48	81%
Female	31	2	6%	2	6%	9	29%	6	19%	12	39%	27	87%
Male	28	2	7%	5	18%	10	36%	5	18%	6	21%	21	75%
General Education Students	44	1	2%	3	7%	13	30%	10	23%	17	39%	40	91%
Students with Disabilities	15	3	20%	4	27%	6	40%	1	7%	1	7%	8	53%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	51	4	8%	6	12%	16	31%	8	16%	17	33%	41	80%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	1	13%	3	38%	3	38%	1	13%	7	88%
Economically Disadvantaged	20	3	15%	2	10%	9	45%	3	15%	3	15%	15	75%
Not Economically Disadvantaged	39	1	3%	5	13%	10	26%	8	21%	15	38%	33	85%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	58	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	59	4	7%	7	12%	19	32%	11	19%	18	31%	48	81%
Not Homeless	59	4	7%	7	12%	19	32%	11	19%	18	31%	48	81%
Not Migrant	59	4	7%	7	12%	19	32%	11	19%	18	31%	48	81%
Parent Not in Armed Forces	59	4	7%	7	12%	19	32%	11	19%	18	31%	48	81%

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	45
Female	21
Male	24
General Education Students	37
Students with Disabilities	8
Black or African American	1
Hispanic or Latino	4
White	39
Multiracial	1
Economically Disadvantaged	12
Not Economically Disadvantaged	33
Non-English Language Learner	45
Not in Foster Care	45
Not Homeless	45
Not Migrant	45
Parent Not in Armed Forces	45

See report card Glossary and Guide for criteria used to include students in this table.

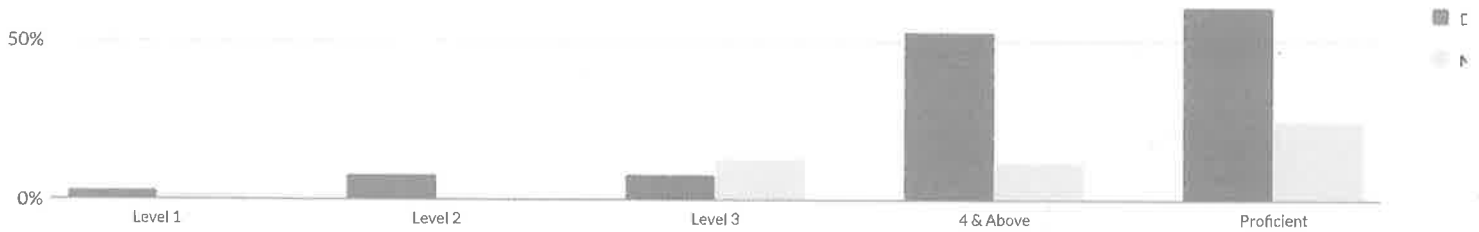
## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

### 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	16	27%	43	73%	2	3%	5	8%	5	8%	31	53%	36	61%
Female	37	11	30%	26	70%	1	3%	4	11%	2	5%	19	51%	21	57%
Male	22	5	23%	17	77%	1	5%	1	5%	3	14%	12	55%	15	68%
General Education Students	47	9	19%	38	81%	2	4%	1	2%	5	11%	30	64%	35	74%
Students with Disabilities	12	7	58%	5	42%	0	0%	4	33%	0	0%	1	8%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	53	15	28%	38	72%	2	4%	3	6%	2	4%	31	58%	33	62%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	0	0%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	19	6	32%	13	68%	1	5%	2	11%	0	0%	10	53%	10	53%
Not Economically Disadvantaged	40	10	25%	30	75%	1	3%	3	8%	5	13%	21	53%	26	65%
Non-English Language Learner	59	16	27%	43	73%	2	3%	5	8%	5	8%	31	53%	36	61%
Not in Foster Care	59	16	27%	43	73%	2	3%	5	8%	5	8%	31	53%	36	61%
Not Homeless	59	16	27%	43	73%	2	3%	5	8%	5	8%	31	53%	36	61%
Not Migrant	59	16	27%	43	73%	2	3%	5	8%	5	8%	31	53%	36	61%
Parent Not in Armed Forces	59	16	27%	43	73%	2	3%	5	8%	5	8%	31	53%	36	61%

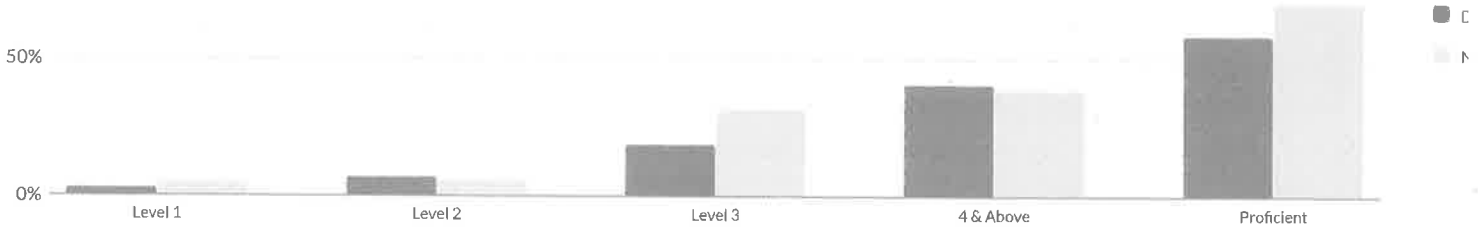
### 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	45	4	9	41	91
Female	29	3	10	26	90
Male	16	1	6	15	94
General Education Students	40	3	8	37	93
Students with Disabilities	5	1	20	4	80
White	40	4	10	36	90
Economically Disadvantaged	13	2	15	11	85
Not Economically Disadvantaged	32	2	6	30	94
Non-English Language Learner	45	4	9	41	91
Not in Foster Care	45	4	9	41	91
Not Homeless	45	4	9	41	91
Not Migrant	45	4	9	41	91
Parent Not in Armed Forces	45	4	9	41	91

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN MATH

**\*\* Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

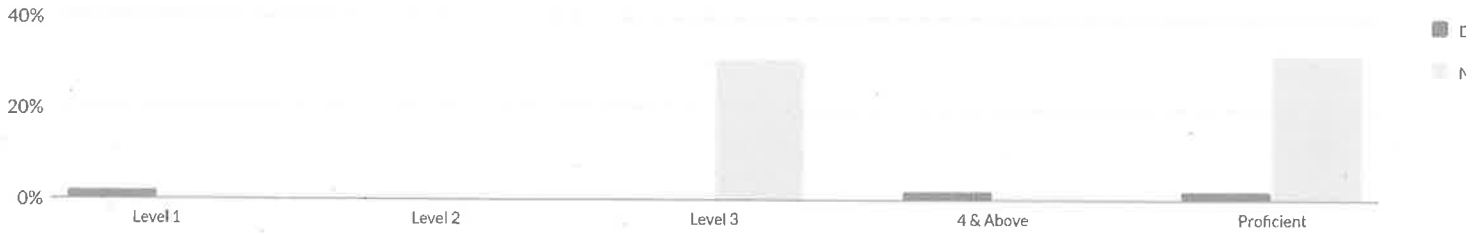
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	18	31%	41	69%	2	3%	4	7%	11	19%	24	41%	35	59%
Female	37	12	32%	25	68%	1	3%	2	5%	9	24%	13	35%	22	59%
Male	22	6	27%	16	73%	1	5%	2	9%	2	9%	11	50%	13	59%
General Education Students	47	11	23%	36	77%	1	2%	2	4%	10	21%	23	49%	33	70%
Students with Disabilities	12	7	58%	5	42%	1	8%	2	17%	1	8%	1	8%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	53	16	30%	37	70%	2	4%	2	4%	10	19%	23	43%	33	62%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	2	33%	4	67%	0	0%	2	33%	1	17%	1	17%	2	33%
Economically Disadvantaged	19	8	42%	11	58%	1	5%	0	0%	3	16%	7	37%	10	53%
Not Economically Disadvantaged	40	10	25%	30	75%	1	3%	4	10%	8	20%	17	43%	25	63%
Non-English Language Learner	59	18	31%	41	69%	2	3%	4	7%	11	19%	24	41%	35	59%
Not in Foster Care	59	18	31%	41	69%	2	3%	4	7%	11	19%	24	41%	35	59%
Not Homeless	59	18	31%	41	69%	2	3%	4	7%	11	19%	24	41%	35	59%
Not Migrant	59	18	31%	41	69%	2	3%	4	7%	11	19%	24	41%	35	59%
Parent Not in Armed Forces	59	18	31%	41	69%	2	3%	4	7%	11	19%	24	41%	35	59%

### 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	54	13	24	41	76
Female	34	9	26	25	74
Male	20	4	20	16	80
General Education Students	45	9	20	36	80
Students with Disabilities	9	4	44	5	56
White	49	12	24	37	76
Economically Disadvantaged	18	7	39	11	61
Not Economically Disadvantaged	36	6	17	30	83
Non-English Language Learner	54	13	24	41	76
Not in Foster Care	54	13	24	41	76
Not Homeless	54	13	24	41	76
Not Migrant	54	13	24	41	76
Parent Not in Armed Forces	54	13	24	41	76

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY &amp; GEOGRAPHY



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	57	97%	2	3%	1	2%	0	0%	0	0%	1	2%	1	2%
Female	37	35	95%	2	5%	1	3%	0	0%	0	0%	1	3%	1	3%
Male	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	47	45	96%	2	4%	1	2%	0	0%	0	0%	1	2%	1	2%
Students with Disabilities	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	53	51	96%	2	4%	1	2%	0	0%	0	0%	1	2%	1	2%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	40	38	95%	2	5%	1	3%	0	0%	0	0%	1	3%	1	3%
Non-English Language Learner	59	57	97%	2	3%	1	2%	0	0%	0	0%	1	2%	1	2%
Not in Foster Care	59	57	97%	2	3%	1	2%	0	0%	0	0%	1	2%	1	2%
Not Homeless	59	57	97%	2	3%	1	2%	0	0%	0	0%	1	2%	1	2%
Not Migrant	59	57	97%	2	3%	1	2%	0	0%	0	0%	1	2%	1	2%
Parent Not in Armed Forces	59	57	97%	2	3%	1	2%	0	0%	0	0%	1	2%	1	2%

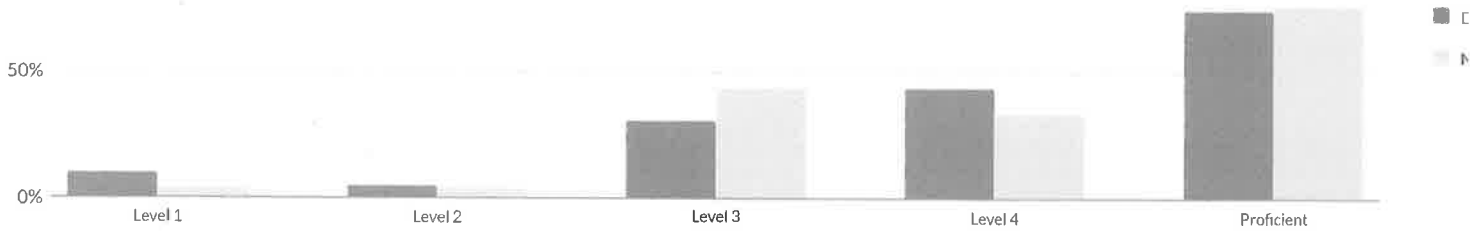
## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	53	52	98	1	2
Female	33	32	97	1	3
Male	20	20	100	0	0
General Education Students	44	43	98	1	2
Students with Disabilities	9	9	100	0	0
White	48	47	98	1	2
Economically Disadvantaged	18	18	100	0	0
Not Economically Disadvantaged	35	34	97	1	3
Non-English Language Learner	53	52	98	1	2
Not in Foster Care	53	52	98	1	2
Not Homeless	53	52	98	1	2
Not Migrant	53	52	98	1	2
Parent Not in Armed Forces	53	52	98	1	2

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



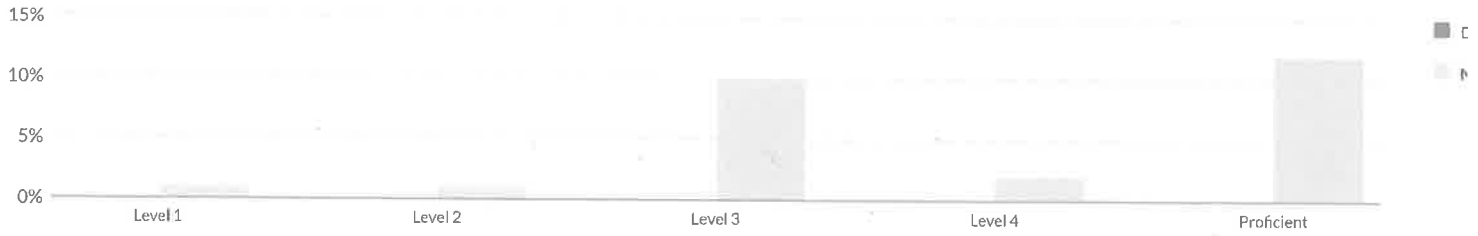
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	6	10%	53	90%	6	10%	3	5%	18	31%	26	44%	44	75%
Female	37	4	11%	33	89%	5	14%	3	8%	9	24%	16	43%	25	68%
Male	22	2	9%	20	91%	1	5%	0	0%	9	41%	10	45%	19	86%
General Education Students	47	3	6%	44	94%	2	4%	0	0%	17	36%	25	53%	42	89%
Students with Disabilities	12	3	25%	9	75%	4	33%	3	25%	1	8%	1	8%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	53	4	8%	49	92%	5	9%	2	4%	17	32%	25	47%	42	79%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	2	33%	4	67%	1	17%	1	17%	1	17%	1	17%	2	33%
Economically Disadvantaged	19	1	5%	18	95%	2	11%	1	5%	8	42%	7	37%	15	79%
Not Economically Disadvantaged	40	5	13%	35	88%	4	10%	2	5%	10	25%	19	48%	29	73%
Non-English Language Learner	59	6	10%	53	90%	6	10%	3	5%	18	31%	26	44%	44	75%
Not in Foster Care	59	6	10%	53	90%	6	10%	3	5%	18	31%	26	44%	44	75%
Not Homeless	59	6	10%	53	90%	6	10%	3	5%	18	31%	26	44%	44	75%
Not Migrant	59	6	10%	53	90%	6	10%	3	5%	18	31%	26	44%	44	75%
Parent Not in Armed Forces	59	6	10%	53	90%	6	10%	3	5%	18	31%	26	44%	44	75%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	55	3	5	52	95
Female	35	3	9	32	91
Male	20	0	0	20	100
General Education Students	45	1	2	44	98
Students with Disabilities	10	2	20	8	80
White	50	2	4	48	96
Economically Disadvantaged	19	1	5	18	95
Not Economically Disadvantaged	36	2	6	34	94
Non-English Language Learner	55	3	5	52	95
Not in Foster Care	55	3	5	52	95
Not Homeless	55	3	5	52	95
Not Migrant	55	3	5	52	95
Parent Not in Armed Forces	55	3	5	52	95

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels															
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)			
		#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students	59	59	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	47	47	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—	—	—
White	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	40	40	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	59	59	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	59	59	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	59	59	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	59	59	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	59	59	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

### 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	49	49	100	0	0
Female	31	31	100	0	0
Male	18	18	100	0	0
General Education Students	42	42	100	0	0
Students with Disabilities	7	7	100	0	0
White	44	44	100	0	0
Economically Disadvantaged	15	15	100	0	0
Not Economically Disadvantaged	34	34	100	0	0
Non-English Language Learner	49	49	100	0	0
Not in Foster Care	49	49	100	0	0
Not Homeless	49	49	100	0	0
Not Migrant	49	49	100	0	0
Parent Not in Armed Forces	49	49	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

### NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%



**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	46	78%	18	31%	28	47%	0	0%	1	2%	6	10%	0	0%	6	10%
Female	37	29	78%	12	32%	17	46%	0	0%	1	3%	3	8%	0	0%	4	11%
Male	22	17	77%	6	27%	11	50%	0	0%	0	0%	3	14%	0	0%	2	9%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	47	39	83%	18	38%	21	45%	0	0%	0	0%	4	9%	0	0%	4	9%
Students with Disabilities	12	7	58%	0	0%	7	58%	0	0%	1	8%	2	17%	0	0%	2	17%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	53	41	77%	17	32%	24	45%	0	0%	1	2%	6	11%	0	0%	5	9%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	19	12	63%	5	26%	7	37%	0	0%	0	0%	4	21%	0	0%	3	16%
Not Economically Disadvantaged	40	34	85%	13	33%	21	53%	0	0%	1	3%	2	5%	0	0%	3	8%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	59	46	78%	18	31%	28	47%	0	0%	1	2%	6	10%	0	0%	6	10%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	59	46	78%	18	31%	28	47%	0	0%	1	2%	6	10%	0	0%	6	10%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	59	46	78%	18	31%	28	47%	0	0%	1	2%	6	10%	0	0%	6	10%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	59	46	78%	18	31%	28	47%	0	0%	1	2%	6	10%	0	0%	6	10%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	59	46	78%	18	31%	28	47%	0	0%	1	2%	6	10%	0	0%	6	10%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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THIS DOCUMENT WAS CREATED ON: APRIL 3, 2023, 1:01 PM EST

## School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website:

<http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	<b>Amount Spent</b>
<b>Instruction</b>	
<b>A1. Classroom Salaries</b>	5,455,059.00
<b>A2. Other Instructional Salaries</b>	692,798.00
<b>A3. Instructional Benefits</b>	3,056,966.00
<b>A4. Professional Development</b>	0.00
<b>A. Instruction Total</b>	9,204,823.00
<b>Administration</b>	
<b>B1. School Administrative Salaries</b>	500,798.00
<b>B2. School Administrative Benefits</b>	249,017.00
<b>B3. Other School Administrative Expenditures</b>	51,761.00
<b>B. Administration Total</b>	801,576.00
<b>All Other Spending</b>	
<b>C1. All Other Salaries</b>	632,239.00
<b>C2. All Other Benefits</b>	314,375.00
<b>C3. All Other Non-Personnel Expenditures</b>	998,866.00
<b>C. Total of All Other Spending</b>	1,945,480.00
<b>Total</b>	
<b>D. Total School Level</b>	11,951,879.00

## District Level Spending

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\* Amount Spent

### Instruction

<b>E1. Classroom Salaries</b>	27,538
<b>E2. Other Instructional Salaries</b>	330,289
<b>E3. Instructional Benefits</b>	177,926
<b>E4. Professional Development</b>	0
<b>E. Instruction Total</b>	535,753

### Administration

<b>F1. Central Administrative Salaries</b>	662,932
<b>F2. Central Administrative Benefits</b>	329,637
<b>F3. Other Central Administrative Expenditures</b>	0
<b>F. Administration Total</b>	992,569

### All Other Spending

<b>G1. All Other Salaries</b>	11,479
<b>G2. All Other Benefits</b>	377,028
<b>G3. All Other Non-Personnel Expenditures</b>	3,598,160
<b>G. Total of All Other Spending</b>	3,986,667

### Total

<b>H. Total District Level</b>	5,514,989
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## Total District and School Spending

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Amount Spent

<b>I. Total District and School Level Spending</b>	17,466,868
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## School Level Local/State Spending

**Amount Spent**

**Local/State Spending**

**J. Total Local/State** 10,831,868.00

**Federal Spending**

**K1. Federal Title I Part A** 245,114.00

**K2. Federal Title II Part A** 34,455.00

**K3. Federal Title III Part A** 0.00

**K4. Federal Title IV Part A** 25,680.00

**K5. IDEA** 287,852.00

**K6. All Other Federal** 193,640.00

**K7. Federal CARES/CRRSA/ARP** 333,270.00

**K. Total Federal Spending** 1,120,011.00

**Total**

**Total School Level** 11,951,879.00

## District Level Local/State Spending

**Amount Spent**

**L. Total Local/State** 4,910,555

**M. Total Federal Spending** 604,434

**Total**

**Total District Level** 5,514,989

## Total District and School Local/State Spending

**Amount Spent**

**N. Total District and School Level Spending** 17,466,868

## School-Level Program Detail Areas

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### School-Level Costs

	<b>Amount Spent</b>
<b>O. Special Education</b>	1,972,702.00
<b>P. ELL/MLL Services</b>	0.00
<b>Q. Pupil Services</b>	1,242,586.00
<b>R. Community Schools Programs</b>	0.00
<b>S. BOCES Services</b>	641,956.00
<b>T. Prekindergarten</b>	232,885.00

## District-Level Program Detail Areas

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### Central District Costs

	<b>* Amount Spent</b>
<b>U. Special Education</b>	0
<b>V. ELL/MLL Services</b>	0
<b>W. Pupil Services</b>	244,263
<b>X. Community Schools Programs</b>	0
<b>Y. BOCES Services</b>	2,049,313
<b>Z. Prekindergarten</b>	0

## Total District Expenditures and Exclusions

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\* Amount Spent

### Exclusions

<b>1. Transportation</b>	1,563,257
<b>2. Charter School Tuition</b>	0
<b>3. Other Tuition</b>	207,704
<b>4. Debt Service</b>	2,241,425
<b>5. Other</b>	3,108,736
<b>Total Exclusions</b>	7,121,122

### Expenditures

<b>Total Expenditures</b> 	24,587,990
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## Reported ST-3 Value

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The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

24583315

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

*A revision to the ST-3 was made today (11/21/22) in the amount of \$4,675*